

Childminder Report

Inspection date

5 January 2016

Previous inspection date

3 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is of a good standard and the childminder plans for children's learning well. This helps children make good progress from their starting points.
- Children use good communication skills and learn to build positive relationships with each other.
- Overall, the childminder evaluates her setting and training needs well. She identifies most weaknesses and makes focused improvements. This has a positive impact on children's learning opportunities and the progress they make.
- Partnerships with parents and other providers are well considered and effective. Children benefit from continuity in their care and learning.

It is not yet outstanding because:

- At times, the childminder misses opportunities to present children with challenge during everyday play situations to help them make the best progress possible in their learning.
- Occasionally, children find it difficult to share space and resources and this sometimes interrupts their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all children's play experiences to consistently challenge their thinking skills to help them make rapid improvement in their learning
- develop strategies that help children share space and resources more effectively.

Inspection activities

- The inspector observed the childminder with children inside and outside.
- The inspector looked at a sample of documentation, including children's learning journals.
- The inspector held a leadership and management discussion with the childminder.
- The inspector conducted a joint observation.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands child protection issues and knows the procedures to follow if she has concerns. The childminder keeps up to date with new information and shares this effectively with parents. The childminder has identified training programmes that are in response to children's needs. For example, she has improved her understanding of how best to support children's mathematical development and this is evident in the resources on offer. The childminder uses her qualifications and experience well; she builds strong relationships with parents and other professionals to help meet children's individual care and learning needs. This is particularly effective for those children who are learning English as an additional language.

Quality of teaching, learning and assessment is good

Children are happy and confident to take part in the learning opportunities provided for them. For example, children fill and empty toy trucks with a variety of materials and develop their mathematical understanding of quantity and size. The childminder makes detailed and evaluative observations of children's achievements. She plans activities in response to children's strengths and interests. For example, children use a range of dinosaur fact cards and the childminder effectively links this with a story. Children learn about their own and other people's lives. For example, the childminder reads a story about ice skating in New York, and children compare this to their own experiences. The childminder tracks children's progress effectively, identifying and targeting any gaps in development. All children make good progress from their starting points.

Personal development, behaviour and welfare are good

Overall, children behave well. They learn to understand the childminder's expectations and have a growing awareness of how to treat each other with kindness and consideration. Children develop their independence, for example, pouring their own drinks and seeing to their toilet needs successfully, and with very little support. Children are good at making decisions about where they want to play. They benefit from lots of fresh air and well-planned outdoor experiences. Children are confident and achieve well.

Outcomes for children are good

Children are well prepared for school, developing the skills and attitudes they need for future learning. Outcomes for children are consistently good.

Setting details

Unique reference number	EY290355
Local authority	Bath & NE Somerset
Inspection number	833775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 February 2010
Telephone number	

The childminder registered in 2004. She lives in the Weston area of Bath and North East Somerset. She operates Monday to Thursday 8.00am - 4:30pm. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

