

Childminder Report

Inspection date

12 July 2018

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a range of stimulating activities which they access independently. Children show enjoyment in their learning and have very good levels of concentration and focus.
- The childminder helps older children to develop the skills they need to start school. Children show confidence and skill in creating pictures from shapes and can accurately count beyond 10. They make good progress in their mathematical development.
- The childminder gathers robust information from parents about their children's stages of development when they start. She provides them with suggestions of how they can help children to learn at home. Parents say they feel included in their children's learning.
- Children have secure bonds with the childminder. She is a good role model to them and encourages them to be kind and respectful. Children's behaviour is very positive and they have good levels of self-esteem.
- The childminder has effective partnerships with other professionals and settings that children attend, such as school. She actively promotes continuity of learning for children.

It is not yet outstanding because:

- The childminder does not consistently make the best use of the information she gains from observing the youngest children, to sharply focus her teaching, to help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the use of the information gained from observing the youngest children, to focus teaching in order to help them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector obtained verbal and written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder regularly updates her skills to work with children. For example, she has recently enhanced her teaching to help children to develop their communication and language skills. This has had a positive impact on their progress. The childminder supervises and supports her assistants. She ensures they are aware of the procedures to follow to keep children safe and they have all completed paediatric first-aid training. Safeguarding is effective. The childminder has procedures to follow to report concerns about children's welfare and completes daily risk assessments. The childminder monitors the progress children make. This helps her to identify areas of slower progress and focus her teaching. She regularly gathers feedback from parents to help her to drive improvements forward. Parent partnerships are positive. Parents are happy with their children's progress, especially their developing social skills and confidence.

Quality of teaching, learning and assessment is good

The childminder provides an effective balance of child-led and adult-initiated activities for children to enjoy. Older children use elastic bands to create different shapes and develop their mathematical skills through everyday activities. For example, they enjoy helping the childminder prepare for snack and accurately count out the number of plates needed for the group. The childminder responds when they ask to work creatively. Children show excellent early writing skills and control their pens to carefully colour their pictures. Young children enjoy the freedom to explore the outdoor environment. They express themselves creatively as they mix paints and watch colours change in the water. Overall, the childminder completes observations of children's learning and uses the information to plan the next steps in their learning. She communicates effectively with parents and shares information about children's activities and care each day.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and safe environment for children. Children explore activities indoors and outdoors and make choices about where they would like to learn. Children have a good understanding of how to be healthy. For example, the childminder gently reminds them to wash their hands before their snack and they select a range of fresh fruit. They develop good social skills as they sit together and talk about the fruit and the importance of drinking plenty of water on hot days. The childminder ensures children have daily opportunities to enjoy fresh air and exercise. They regularly take part in community activities and enjoy learning about festivals from other cultures. This helps children to develop their understanding of the wider world around them.

Outcomes for children are good

Overall, children make good progress and are working in the stages typically expected for their age. Older children show good levels of engagement and enthusiasm in their learning. They develop early writing skills and recognise letters in their name. Young children are keen to participate and persevere to develop their skills. All children have good communication skills and good levels of independence.

Setting details

Unique reference number	EY290326
Local authority	North Yorkshire
Inspection number	1104226
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 December 2014
Telephone number	

The childminder registered in 2004. She lives in Asenby, near Thirsk. The childminder employs an assistant and provides funded early education for two-, three- and four-year-old children. She operates all year round, from 7am to 6pm from Monday to Friday, with the exception of family holidays. The childminder also provides overnight care.

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