

# Childminder Report

**Inspection date**

31 October 2016

Previous inspection date

1 June 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder uses knowledge gained from her regular undertaking of observations to plan well for children's next steps in development. Children enjoy learning and make good progress from their starting points.
- The childminder establishes a good partnership with parents. Parents are very much involved in offering regular feedback on the service provided by the childminder, and they share information about their children's care and learning.
- The childminder works closely with other professionals engaged in the care and learning of the children. This supports continuity in meeting children's individual needs.
- The childminder strives to develop her professional development and she evaluates her practice well. For example, she attends training that benefits her knowledge, welcomes the regular support of the local authority, and identifies the need to build on her existing good teaching skills.
- Children settle well and are very happy in the care of the childminder. The childminder is a good role model. She meets their personal, social and emotional needs well.

### It is not yet outstanding because:

- The childminder does not organise resources to engage all children fully at times, particularly those of differing abilities, to strengthen their learning experience.
- At times, the childminder does not consider ways to further engage children's interest and sharpen their learning skills during daily routines, such as mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise resources better so children can have further access to them to aid their learning and concentration
- review the organisation of daily routines so children receive further support and benefit from more quality interaction to meet their individual learning needs.

### Inspection activities

- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of documentation the childminder completes for children, and for sharing information with parents.
- The inspector and the childminder observed children engaged in activities.
- The inspector observed the childminder's quality of teaching through her interactions with the children.
- The inspector looked at all areas of the home used for childminding, including a large sample of play materials and furniture used by children.

### Inspector

Shaheen Belai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify any signs that may cause her concern about a child's welfare. She understands the procedures to follow and how to contact the relevant agencies. She carries out regular and detailed risk assessments to minimise any dangers to children; this includes addressing checks for the suitability of others living in her home. The childminder monitors children's progress to enable her to address any emerging gaps in their development. She works effectively with other professionals to plan and provide any specific learning programmes. This helps children to receive individual support to further their development. The childminder has met previous areas for development well, and she shows good knowledge of how to develop her practice further.

### Quality of teaching, learning and assessment is good

The childminder effectively plans and provides many good learning opportunities for children. She encourages children to follow their interests, and children are eager to play. The childminder supports children's language development well. For example, she encourages new language as she uses a range of descriptive words as they play together, supports children's interest in early reading, and questions them well to engage a response. The children are engaged and enthusiastic to participate in creative play, such as creating shapes with a range of tools with play dough and making models with construction materials. All required assessments are undertaken and shared with parents.

### Personal development, behaviour and welfare are good

The childminder provides children with a varied range of play resources. They learn to make choices in their play. Children show that they are interested and inquisitive about the choices they make. They know about good hygiene practices and learn to attend to their personal needs well as part of the routines put into place. Children learn about safety. For example, they respond well to reminders from the childminder on how to use scissors safely. The childminder supports children's understanding of the differences and similarities between them and other people in the community. There is strong emphasis on supporting children to share toys and to be kind to each other. Children enjoy the healthy range of food the childminder provides. For example, children enjoy snacks of hummus, olives and fresh fruits and ask confidently for additional helpings.

### Outcomes for children are good

The childminder prepares children well for school. For example, children learn to be independent and dress themselves to go outdoors. They communicate very well for their age, recognise that print in books has a purpose, and they learn to solve problems as they address the broad range of puzzles.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY290282                                                                          |
| <b>Local authority</b>             | Hackney                                                                           |
| <b>Inspection number</b>           | 1054799                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 2                                                                             |
| <b>Total number of places</b>      | 4                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 1 June 2015                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2004. She lives in South Hackney, in the London Borough of Hackney. The childminder cares for children from Monday to Thursday, throughout most of the year.

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