

Childminder Report

Inspection date

1 June 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The learning environment is not planned effectively to provide children with an all-round, balanced, learning experience, particularly relating to their development in expressive arts and design.
- The childminder does not always store resources effectively to encourage children's independent choices.
- The childminder does not fully promote children's language development through effective questioning techniques.

It has the following strengths

- The childminder has appropriate observation, planning and assessment systems to help her promote children's learning and development suitably.
- Children are happy and well settled in the childminder's care. They benefit from the positive relationships they have established with her that enable them to feel safe and secure as they grow in confidence.
- The childminder has established positive relationships with parents, which helps children to settle quickly and contributes towards continuity in their care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure children have access to a broad range of resources to enable them to be creative to improve their development in expressive arts and design.

To further improve the quality of the early years provision the provider should:

- enhance children's independent learning experiences, for example, by improving the storage of resources to enable children to choose from them more easily
- extend children's language development more effectively, for example, by asking children questions that encourage them to give more than one word answers.

Inspection activities

- The inspector engaged in interactions with the childminder and children in the indoor play environment.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of written documentation, including children's development records and some of the childminder's policies and procedures.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder demonstrates a sound understanding of child development and her role in supporting children's learning. The quality of the childminder's teaching is acceptable. She uses her observations and assessments to plan appropriately and support children's development. As a result, children develop some key skills to support their future learning. However, the childminder does not plan the learning environment adequately to provide children with high-quality experiences across all seven areas of learning. She does not provide children with regular access to resources such as mark making tools to help promote their early writing skills, or malleable materials, such as sand, water and play dough, to express their ideas and creativity. In addition, some resources are not stored to enable children to make independent choices. The childminder generally engages well with children, taking part in and supporting their play. However, her questioning techniques are not always effective to fully promote children's language development.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and content in the childminder's care. Her calm and caring approach helps them to settle well and to form secure bonds and close attachments with her. The childminder sets a good model for children as they begin to develop their awareness of others and learn to form caring and respectful relationships with each other. The childminder has developed positive relationships with parents and these positively contribute towards children receiving continuity of care. She maintains written agreements and contracts to promote children's well-being and regularly shares information with parents about their children's care and learning. The childminder promotes children's physical needs well. She takes them out regularly to the park and toddler groups where they have opportunities to use various resources and apparatus to develop their physical skills.

The effectiveness of the leadership and management of the early years provision requires improvement

Overall, the childminder manages her setting appropriately and meets most of the requirements of the Early Years Foundation Stage. She has a sound understanding of her role in supporting children's learning and promoting their safety. Safeguarding procedures are firmly in place. The childminder has a sound awareness of signs and symptoms that may cause her to have concerns about a child's welfare and the procedures for reporting any concerns. The childminder demonstrates a commitment towards improving her knowledge of childcare through her attendance on training courses. However, she is not using the skills gained to improve the quality of children's learning experiences. Therefore, her practice requires further development to enable her overall practice to be good.

Setting details

Unique reference number	EY290282
Local authority	Hackney
Inspection number	837565
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder registered in 2004. She lives in South Hackney in the London Borough of Hackney. The childminder provides care for children all year round, Monday to Thursday from 8am to 6pm.

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