

Childminder Report

Inspection date

15 May 2018

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder values professional development, and uses new ideas to strengthen her practice and support children's learning further. For instance, she has increased the variety of resources to motivate children to explore and investigate the properties of objects, to encourage them to be curious and test their ideas.
- The childminder forms close relationships with parents. She supports a regular, two-way exchange of information about children's care and development. This enables them to implement consistent routines and complementary learning experiences for children.
- The childminder is particularly skilled at allowing children the time and space to manage tasks for themselves, to build their confidence. For example, toddlers know to try to put on their shoes before asking for help, and independently wipe their face after eating.
- The childminder monitors children's progress through accurate assessment, to help her identify and plan for their next steps in learning. Children make good progress.

It is not yet outstanding because:

- Although the childminder provides strong support for the older children's speaking skills, she misses some opportunities to extend the younger children's language development as effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to provide more targeted support to extend the language development of the younger toddlers even further

Inspection activities

- The inspector observed children as they played inside and outdoors, and interacted with the childminder.
- The inspector took account of the views of parents through their written feedback, and of children.
- The inspector held discussions with the childminder to ascertain her understanding of the requirements and her responsibilities.
- The inspector sampled a range of documentation, including self-evaluation records, training certificates, and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly completes safeguarding training and understands the procedures to follow if a concern arises about a child's welfare. She thoroughly assesses her home for any risks and carries out ongoing checks to promote children's safety. For example, she holds the hands of the younger children when they learn to climb stairs, and closes the gate in the garden when children play outside to provide a safe space for them. The childminder is committed to providing a high-quality childcare service. She is ambitious, reflects well on her practice and proactively identifies areas for development. For example, she is keen to learn more ideas about how to make best use of her extensive outdoors area, to provide a wider range of learning experiences for children outside.

Quality of teaching, learning and assessment is good

The childminder knows the children well and is clear about what she intends them to learn next. For example, to build on their mathematical knowledge, she helps them to count and match quantities with numbers using pebbles painted with numerals and dots. The childminder works well with outside agencies to learn and implement consistent strategies that enable children who require additional support to make good progress. Children enjoy looking at books and confidently request that the childminder reads to them. They listen with interest, happily talk about the pictures and eagerly ask for another story when she finishes a book. The childminder encourages toddlers to copy the simple marks she draws, such as lines and shapes, and they proudly look to the childminder for her praise when they have finished. This helps children learn from a young age that marks carry meaning, to promote their early writing skills.

Personal development, behaviour and welfare are good

The childminder provides an interesting, well-resourced environment, inside and out, where children make their own choices about what to do. For example, toddlers look at photographs brought in by their parents and name each family member they can see. This helps children to feel settled and secure. The childminder is kind, caring and very respectful of children. For instance, she politely and gently asks their permission before wiping their nose each time, so children understand what is going to happen. The childminder promotes children's healthy lifestyles and supports their physical development well. For example, she allows children plenty of time to play in the fresh air and provides individual hand towels to prevent cross-infection.

Outcomes for children are good

Children develop the skills they need for their future learning and are well prepared to start school. They show good coordination and ability to consider risks as they move in different ways, such as carefully climbing ladders and jumping to music. Toddlers skilfully use technology toys to initiate sounds and lights, and excitedly play musical instruments when the childminder sings well-known nursery rhymes.

Setting details

Unique reference number	EY290221
Local authority	Devon
Inspection number	1092049
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 2004 and lives in the village of Gittisham, near Honiton. She offers care for children Monday to Wednesday, all year round. The childminder holds a relevant level 3 qualification.

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Piccadilly Gate
Store St
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