

Childminder Report

Inspection date	25 April 2017
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder runs her setting well and she makes good use of her assistant to support the smooth running of her setting. She keeps updated with childcare issues and new guidance and she ensures her assistant is made aware of any changes.
- The childminder provides children with a broad range of enjoyable and interesting learning experiences inside and outside. Children fully enjoy their time as they engage in different activities.
- The childminder uses her observations of children to plan activities that they enjoy and that support and help them make progress, particularly in areas where children require additional support.
- Children are very happy in the childminder's care. They enjoy the close bonds that they establish with her and they confidently make their needs known.
- The childminder works well with parents to meet the needs of their children. She is beginning to establish effective working relationships with other professionals to help ensure that children get the support they need.

It is not yet outstanding because:

- The childminder sometimes interrupts children's play and does not give them time and space to fully pursue their interests.
- The childminder does make the most of opportunities to support children in developing a further interest or understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time and space to pursue their interests fully during activities
- make better use of opportunities to extend children's understanding of the world.

Inspection activities

- The inspector observed the quality of the interactions between the childminder and children as they engaged in activities in the indoor and outdoor learning environments.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector looked at some of the childminder's documentation, including children's records, suitability records for all adults living in the home, and the childminder's training and qualification certificates.
- The inspector took account of parents' views through the parent questionnaires provided.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to promote children's safety and well-being. This includes the procedures to follow in the event she has a concern about a child in her care. The childminder has a positive approach towards professional development and improving her practice. . She seeks the views of parents and children to help identify any areas for improvement. In addition, she makes good use of training opportunities to improve her knowledge and skills to raise the quality of her practice. For example, she has completed training to improve her skills in supporting children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

The childminder provides good levels of teaching and support to children. She carefully watches them at play to identify their interests and record achievements. She makes effective use of this information to plan interesting and exciting opportunities that appeal to children, both indoors and outdoors. For example, children enjoy experimenting with bubbles and exploring colours and patterns as they drive toy trains and other vehicles in paint. The childminder promotes children's communication and language development through her interactions. For example, she talks to them as they play, introducing new words and asking appropriate questions. The childminder supports this further by providing good opportunities for children to speak and hear their home language.

Personal development, behaviour and welfare are good

The childminder's warm and caring approach enables children to feel safe and secure in her care. Children respond well to the childminder's requests and she is equally responsive as they make their needs known. Children participate in well-established hygiene routines. They have fun washing their hands after messy play and the childminder provides explanations to help them understand why this is important. The childminder offers regular opportunities for children to socialise with others, for example, by taking them to local toddler groups. Children enjoy practising physical skills, such as when climbing, riding wheel toys and negotiating space while playing in the outdoor play environment.

Outcomes for children are good

Children make good progress from their starting points and gain skills to support their future learning. They show a real interest in learning how things work and exploring with technology. They are beginning to develop speaking skills, such as by making sounds, repeating words and naming objects.

Setting details

Unique reference number	EY290203
Local authority	Enfield
Inspection number	1092048
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Enfield. She works with an assistant and offers full-time and part-time care each weekday, from 6.30am to 7.15pm, throughout most of the year. The childminder receives funding for free early education for children aged two, three and four years.

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