

Childminder report

Inspection date	25 April 2019
Previous inspection date	21 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress competently. She interacts well with children, who make good progress from their starting points.
- Children flourish in this warm and nurturing environment. The childminder provides a relaxed, enjoyable and homely environment where children feel safe and secure.
- Children show high levels of confidence in social situations. For instance, young children confidently interact with unfamiliar adults during their play.
- The childminder supports children's physical development effectively. She provides a variety of activities that develop their understanding of a healthy lifestyle. Children enjoy regular outdoor exercise.
- The childminder takes effective steps to improve her knowledge and skills. For instance, she regularly attends forums to keep abreast of new legislation.
- Children behave well. Parents comment on the strong impact the childminder has on developing their children's self-confidence and social skills.
- Although communication with parents is good, the childminder has not yet fully developed her partnerships with parents to help support greater continuity in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop existing good partnerships with parents to help support children's continuity of learning even more precisely.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector took into account the views of parents through written feedback provided by the childminder.
- The inspector completed a joint observation with the childminder.
- The inspector had a tour of the premises used for childminding, indoors and outdoors.
- The inspector held a number of discussions with the childminder, and looked at relevant documentation.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to protect children from abuse and neglect. She takes advantage of training and guidance to make sure her knowledge of child protection is up to date. The childminder makes sure that children play in a safe and nurturing environment, indoors and out. The childminder is keen to continuously improve the care and support she offers the children. The childminder evaluates her provision and identifies areas that she would like to develop further. For instance, she has enhanced young children's opportunities to develop their physical skills.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's starting points from her own observations and detailed information provided by parents. She uses this knowledge well to help children make a strong start. She sits with children to play, and talks about what they are doing. The childminder promotes children's speaking skills effectively. She gives meaning to younger children's actions and gestures to extend their learning. The childminder promotes children's physical coordination skills very well. She demonstrates this as she supports young children to balance wooden stacking circles as they build towers. The childminder supports children as they enjoy looking at books and listening to stories. She encourages young children to interact with the story. For example, they make animal noises as she reads a story about farm animals. The childminder supports early mathematical skills. For example, she introduces concepts of 'big', 'small', 'in front' and 'behind' when playing with cars.

Personal development, behaviour and welfare are outstanding

Children are engaged, busy and receive high levels of individual attention. This has a positive impact on the way they behave. Children clearly enjoy attending as they immediately start to play and explore the learning environment. The childminder knows the children's needs, likes and dislikes very well to support them highly effectively at every stage of their development. The childminder has an excellent relationship with the children, and they very quickly form secure attachments with her. She celebrates children's achievements with 'wow' moments, which are shared with parents and motivate children to do as well as they possibly can. Children of all ages develop high levels of independence and confidence.

Outcomes for children are good

Children are settled. They show they feel safe and secure, and are willing to learn. Children enjoy the opportunities to explore their environment. They access the resources they want to play with independently. Children learn to be respectful and build caring relationships with others. All children develop good levels of independence. These are key skills that help ensure that they are well prepared for starting school.

Setting details

Unique reference number	EY290129
Local authority	Lewisham
Inspection number	10064579
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	21 January 2016

The childminder registered in 2004 and lives in Sydenham, in the London Borough of Lewisham. She holds a relevant qualification at level 3 and receives funding to provide free early education for children age two, three and four years.

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