

Childminder report

Inspection date: 6 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this welcoming and nurturing setting. The childminder is passionate about providing exceptional experiences for young children. She designs and delivers a unique curriculum to meet the needs of children aged under four. The childminder plans activities which build on what children already know and can do, incorporating their interests. For example, children's recent curiosity in birds has been skilfully extended. Children made bird feeders from cardboard tubes covered in lard and birdseed, and took them home. They are proud of the photographs taken by their parents showing the feeders attracting different birds in their own gardens. Children use binoculars to watch birds in the childminder's garden and look at reference books to learn how to identify different species.

The childminder is an excellent role model. Children behave extremely well. They show a clear understanding of the childminder's simple rules. Children are polite and caring. When children have a minor disagreement, the childminder gently and calmly asks them how they think they can resolve the situation. She provides children with the language and skills to express their own feelings and develop an understanding of the reactions of others. The childminder supports children's emotional well-being superbly.

The childminder has high expectations for the young children in her care. Children want to learn and enthusiastically take part in stimulating and challenging activities. They are happily settled and safe. They are fully prepared for their next stage in learning.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent understanding of child development. She uses consistent high-quality interactions and skilful questioning techniques to engage children in more complex role play. She supports children to visit familiar and unfamiliar events to develop their creativity and express their personality. Children confidently use imaginary objects to support their play. The childminder provides very good explanations to introduce new words to further extend children's extensive vocabulary. Children think of, and excitedly say, rhyming words. As a result, children make rapid progress in their communication skills.
- The childminder promotes children's personal development to the highest levels. Children confidently peel bananas and cut up fruit for snack. When wiping their nose, children know to dispose of their tissue and to wash their hands immediately afterwards. They concentrate and persevere to independently open packets of food and successfully manage zips and buckles on their own. The childminder enthusiastically praises and celebrates their achievements.
- Partnerships with parents are exceptionally strong. The childminder makes home

visits to get to know the families and children very well from the start. She uses online systems effectively to share children's involvement and progress. The childminder provides parents and extended family members with many exciting ideas to continue children's learning at home. Parents are highly complimentary of the childminder. They refer to the childminder excellently preparing their children for successful transition to pre-school.

- The childminder makes excellent use of the local environment to enhance children's learning experiences. Children thoroughly enjoy improving their physical skills and confidence on the large play equipment in the park. They learn about road safety and how to look after themselves as they push their toy buggies safely along the pavement. Children develop a deep appreciation of nature and the environment. There are regular visits to the local woods and walks along the canalside. The childminder encourages children to tell stories about the animals they see and supports them to include fantasy creatures, such as fairies, in their make-believe tales.
- The childminder extends the curriculum to include visits to a local nursing home. Children enjoy singing songs and playing musical instruments with the residents. The childminder takes photographs to share with children and their families to celebrate the positive partnership. This helps to build children's self-esteem and understanding of differences in their community.
- Children regularly attend a group where they learn simple French words through stories, songs and creative activities. Children are excited to show that they can remember how to count in French. The childminder uses picture books to remind children of the new vocabulary they heard at the group, for example, 'les trois petits cochons'. Children count the pictures of the pigs and show great pride in their achievements.
- The childminder is dedicated to constantly reviewing her practice. She uses the views of those who use her service to drive improvement. She has exciting and ambitious plans to further develop her outdoor play areas. The childminder prioritises training to build on her already impressive knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent awareness of child protection issues and how to keep children safe. She keeps her extensive knowledge up to date through training and meetings. She has a broad understanding of wider safeguarding concerns, including the potential risk to children from radicalisation and extremism. The childminder is vigilant to possible indicators that may mean a child is at risk of harm. She has comprehensive procedures in place to ensure prompt and effective action is taken. The childminder constantly reviews safety in her home and on outings. She carries out thorough risk assessments to provide a safe environment for children.

Setting details

Unique reference number	EY290106
Local authority	Devon
Inspection number	10125566
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	21 November 2014

Information about this early years setting

The childminder registered in 2004 and lives in Tiverton, Devon. She provides care for children aged under four on a part-time basis, for most of the year.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- The inspector completed a learning walk with the childminder and held discussions about how she plans, delivers and reviews her curriculum.
- The inspector looked at relevant documentation, including records relating to the suitability of the childminder and training attended.
- Letters from parents were read to gain their views on the provision.
- The childminder and inspector observed children during activities and completed a follow-up discussion about children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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