

Childminder report

Inspection date:

5 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder discusses the importance of reflecting on her practice and using the children's voice to identify areas for improvement. She completes regular training and researches information online to keep her knowledge updated.
- The childminder confidently discusses how to monitor and assess children's progress. She has relevant experience of supporting children with special educational needs and/or disabilities. She describes how she would plan and provide exciting activities and experiences for all children. The childminder understands different areas of learning and how to support children to meet their developmental milestones.
- The childminder has secure safeguarding knowledge and understands her role and responsibility to keep children safe. She knows the agencies to contact should she have concerns about a child or should there be an allegation made against her.
- The childminder explains how she will support children to understand risk. She recognises the importance of providing children with regular opportunities to be outdoors and active. She discusses the importance of providing children with healthy snacks and home-cooked meals and supporting them to understand oral hygiene.
- The childminder understands the importance of working in partnership with parents and other professionals to provide consistency for children's care and learning.
- The childminder discusses how to support children's personal, social and emotional development. She has relevant experience of supporting children's behaviour using different strategies and techniques to meet their individual needs. The childminder explains how she will support children's behaviour by implementing appropriate rules and boundaries to help children understand what is expected of them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY289946
Local authority	Buckinghamshire
Inspection number	10356399
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	12
Date of previous inspection	21 January 2019

Information about this early years setting

The childminder registered in 2004 and lives in Tring, Hertfordshire. She operates Monday to Friday, providing wraparound care before and after school, from 7.30am to 8.30am and 3.30pm to 5.30pm, term time only.

Information about this inspection

Inspector

Nicky Butler

Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed with the childminder how she meets the requirements of the early years foundation stage.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed self-evaluation with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024