

Childminder Report

Inspection date

17 November 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of how young children learn and develop. She is enthusiastic and provides a wide range of imaginative activities. Children are active learners and make good progress from their initial starting points.
- The childminder teaches children to be confident and behave positively. She is a skilful role model and teaches children rules and routines. Children share and take turns; they respect and listen to each other.
- The childminder gets to know each family well and keeps parents informed about their children's achievements. Parents are encouraged to be involved in their children's learning from the start.
- The experienced and qualified childminder spends time considering what she does well. She has addressed previous recommendations and identifies areas of weakness to help her to improve the quality of provision.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to maximise children's mathematical learning to the optimum level during their play.
- On occasions, the childminder does not support children to be fully independent in making the most of their self-help skills, for example during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to encourage children's mathematical learning during their play
- provide consistent opportunities for children to develop their self-help skills.

Inspection activities

- The inspector observed activities and the quality of teaching in the downstairs play areas and outdoors.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, attendance registers, and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents and carers received on the day of inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training and she thoroughly understands her role and responsibility to protect children from harm. She completes regular risk assessments for her setting and outdoors to help keep children safe. The childminder closely monitors and tracks children's progress. She evaluates children's engagement in activities and takes prompt action when additional support may be needed. The childminder demonstrates a commitment to ongoing professional development and children benefit from current best practice. For instance, since the last inspection, she has gained Early Years Professional Status and undertakes a wide range of training opportunities. She maintains strong links with other childminders, additional agencies and settings children attend.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn. She regularly observes and assesses children's development and uses this information to identify and plan for what children need to learn next. Children's communication and language skills are developing well and the childminder uses a range of methods to promote their speaking skills. For example, she skilfully engages children in books and songs, and continually extends their vocabulary as they learn to use words such as 'sweet corn' and 'peppers' during play. The childminder nurtures children's creativity, imagination and investigative play. For instance, children investigate technology, such as remote controls, with enthusiasm as they operate light cubes and electronic photograph equipment.

Personal development, behaviour and welfare are good

The childminder is particularly focused on developing children's emotional well-being. She is patient and kind and children form strong, caring bonds with her. Children learn the importance of a healthy lifestyle. For example, they follow good hygiene routines and receive an allergen-free choice of nutritious meals and snacks. Children are encouraged to put on and remove their shoes, and access toys and resources independently. The childminder promotes children's physical development well and children choose to play indoors or outdoors. For example, when outdoors, children use a wide and challenging variety of equipment and giggle as they run through mud or splash in puddles. The childminder uses every opportunity to teach children to learn to socialise and respect others, and about different cultures beyond their own community.

Outcomes for children are good

All children make good progress in their learning from their starting points. They are ready for the next steps in their learning and their move to school. Children develop early literacy skills and are encouraged to concentrate and to persevere with tasks.

Setting details

Unique reference number	EY289941
Local authority	Wiltshire
Inspection number	826932
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 2004 and lives in Chippenham, Wiltshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is accredited to receive funding for free early years education for children aged two, three and four years of age. She holds Early Years Professional Status.

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