

Childminder report

Inspection date	17 January 2019
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes regular observations and precise assessments of children's development. She uses these to check progress and identify what each child needs to learn next, based on their individual interests. Children make good progress.
- Children's behaviour is exemplary. They show kindness and consideration to others. They play cooperatively and share and take turns from a young age, such as when they build a train track together or take turns to choose a favourite song.
- Partnerships with parents are effective and they work closely with the childminder to consistently promote their children's development. They are fully informed about their children's next steps in learning and share information about their children's achievements at home.
- The childminder reflects on her practice and makes changes to benefit the children. For example, she removed her stairgate so that children have more room to develop their self-care skills. Children sit on the bottom step and put on their shoes, which promotes their independence.
- At times, the childminder does not give children enough time to think and respond to her questions, before answering them herself.
- The childminder has not explored even more ways to further enhance her professional development and help improve outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently offer children more time to think and respond to questions to encourage their language development even further
- explore more ways to enhance professional development opportunities to focus more precisely on raising the quality of teaching and outcomes for children even further.

Inspection activities

- The inspector observed the childminder's interactions with the children during their play and activities.
- The inspector discussed an observation of an activity with the childminder and the impact of this on children's learning.
- The inspector sampled a range of documentation, including suitability checks, training certificates and children's records.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector read written feedback from parents and took account of their views.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a thorough and up-to-date knowledge of safeguarding issues, including recent guidance and legislation. She knows the procedures to follow if concerned about a child's welfare or if an allegation is made. The premises are safe and secure, and children can move around freely and with confidence. The childminder keeps all her mandatory training up to date and this means she can fully promote children's welfare needs. Parents are very pleased with the care and education their children receive. They feel fully informed about their children's development and care routines.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities for the children that engages and interests them. She ensures all children are able to participate regardless of their age and stage of development. For example, when choosing songs, even the youngest children choose their favourite using pictures. The childminder is skilled at supporting the children's learning across all areas during activities. For example, she introduces mathematical language to describe 'tall' and 'short' as children choose a bottle to make a shaker. She encourages children to put the bottles in order of size. Overall, she supports children's communication and language development well, such as repeating what they say with the correct pronunciation, providing a narrative for what they are doing and uses signing to reinforce their understanding.

Personal development, behaviour and welfare are good

Children form secure relationships with the childminder and readily approach her for comfort and to engage in their play. She praises them for their achievements and they feel proud of what they do. Children learn about the importance of healthy lifestyles. They play outside daily, run around and go for walks. They learn about the importance of eating nutritious foods and develop self-care skills, such as using a knife to cut their fruit and putting on their coats. Children learn about the similarities and differences between themselves and others. For example, when visiting a care home, they have fun socialising with people less physically active than themselves.

Outcomes for children are good

Children are fully engaged in activities, concentrate well and persevere for long periods when developing new skills. For example, young children strengthen their hand muscles as they pick up pasta pieces and carefully put them in the top of their bottle. Children enjoy looking at books and confidently ask the childminder to read their favourite stories to them. They show interest in counting, when choosing a number rhyme to sing. Children play cooperatively with their friends. They develop the key skills they need for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY289941
Local authority	Wiltshire
Inspection number	10066836
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	16
Date of previous inspection	17 November 2015

The childminder registered in 2004 and lives in Chippenham, Wiltshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder is accredited to receive funding to provide free early years education for two-, three- and four-year-old children. She holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

