

Childminder report

Inspection date: 23 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children have strong bonds with the childminder, who is very kind and nurturing. They are confident to move around the home and show they are very settled and feel secure. The childminder knows the children well and provides activities to encourage learning in everything they do. Children concentrate well as they enjoy playing with different-coloured bear shapes. The childminder makes this learning fun and encourages them to learn colours as they match the bears and place them in matching beakers. She extends their learning, encouraging counting and using vocabulary such as 'more' and 'less' to support children's early mathematical skills.

The childminder provides a good balance of adult-led activities and enables children to have free time to choose their play. Children become immersed in imaginative play as they build a house with the bricks.

The childminder's daily routines include activities in the outdoors, which children thrive on. They are very confident and capable walkers. They enjoy trips to the local parks, the library and to various toddlers' groups. These help children learn about the world around them and enable them to experience differences in the community. Children benefit from lots of praise and encouragement from the childminder. Children's behaviour is very good.

What does the early years setting do well and what does it need to do better?

- The childminder gathers information about children's starting points from parents. She also completes regular observations of the children and uses this to plan her curriculum to help children make good progress. She completes the two-year-old progress check and shares this with parents, so they are fully aware of where their children are at in their development.
- Children thoroughly enjoy play dough activities. They squeeze and roll the play dough and use the cutters skilfully. This helps to develop their muscles in their hands and supports them in their future writing skills.
- Children's communication and language are supported well. The childminder talks with the children as they play and gives them time to think and respond to questions. The childminder regularly takes children to the library for story times. She also has a good selection of books to support children's literacy development at home. However, there is less emphasis in the childminder's planning to incorporate reading or looking at books into the daily routine.
- The childminder has very good relationships with parents. She has cared for some family's children over many years. Parents speak highly of her and are extremely happy with the care that is provided. The childminder keeps parents up to date with their children's progress and offers advice on how they can support their children's learning at home. This helps to ensure there is a

consistent approach to children's care and learning.

- Children learn to keep themselves healthy and follow good hygiene routines. The childminder places focus on children's personal development. They know to wash their hands before eating and have a good awareness of their own personal hygiene needs. Children have a packed lunch that is provided by their parents. The childminder ensures that she has conversations with parents regarding providing healthy lunch options and that children regularly drink water to keep hydrated.
- The childminder has established links with the other settings that children attend. She shares information with other professionals, so she can work on similar learning experiences in the home.
- The childminder has completed refresher paediatric first-aid training and safeguarding training online. This ensures that she is up to date with any changes. The childminder regularly meets up with other childminders who share information to support good practice. However, the childminder has not completed any other training for some time to enhance her teaching skills to a higher level.
- The childminder acts as a good role model for children. She has high expectations for children's behaviour. She encourages children to use good manners and be kind when they are playing. She reinforces this when visiting toddler groups so that children remember to share and show kindness when playing with other children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs and symptoms that may indicate a child is at risk of harm. She is aware of the reporting procedures to follow if she has any concerns. The childminder is aware of informing Ofsted if there were any changes to her household to ensure that suitability checks are completed on any new adults. She constantly assesses risks in her home to ensure that it remains safe and secure. The childminder ensures that children are safe when out walking, using a wrist strap and reminding children of walking with her and holding hands for their own safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify professional development opportunities to further enhance teaching skills to the highest level
- include in the planning how to incorporate using books more to encourage children to develop a love of reading and enhance their literacy skills further.

Setting details

Unique reference number	EY289766
Local authority	Ealing
Inspection number	10311653
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	6
Number of children on roll	2
Date of previous inspection	4 April 2018

Information about this early years setting

The childminder registered in 2004. She lives in Northolt in the London Borough of Ealing. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The inspector and the childminder discussed her curriculum for the children.
- The inspector observed interactions with the childminder and the children.
- The inspector had discussions with the children regarding her practice and looked at relevant documentation.
- Parents views were sought from letters and their views were taken account of.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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