

Childminder report

Inspection date:

27 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder offers children warm care and attention. She builds strong relationships with children to help them feel happy and at ease in her care. The childminder is a positive role model to children. She is polite and offers clear guidelines to children to support their understanding of the behaviour expectations. She promotes children's confidence and self-esteem positively. The childminder understands children's individual needs well and meets these effectively. For example, she encourages children to learn about their own and each other's backgrounds, including languages they speak at home. She displays words in these languages and talks to children about their visits to relatives in other countries.

The childminder has a clear understanding of children's learning. She monitors children's development and progress closely and identifies the support they need. The childminder provides consistently good interactions, and her teaching focuses strongly on children's next steps in learning. This helps all children progress well. Overall, the childminder's practice is effective. She supports children to gain the skills and knowledge they need for their future learning. The childminder plans varied activities that engage children successfully in their learning. For example, children counted and identified different sizes when they built towers and played with dough. The childminder supports children's communication and language development effectively. Children snuggle up to her to read books, and they enjoy singing songs and rhymes.

What does the early years setting do well and what does it need to do better?

- The childminder completes relevant training and uses this to help reflect on her teaching and support for children's learning. She has a strong focus on supporting children's language and social skills. She uses different ways to support children, including using photos of children's families to encourage discussions. She promotes children's social skills through regular visits to toddler groups. This helps children to develop their confidence in interacting with a wider group of adults and children.
- The childminder plans a broad range of interesting activities, resources and outings for children. For instance, children develop their physical skills effectively. They benefit from activities such as art and craft and use different tools. This develops the muscles in children's hands, which promotes their early writing skills. Children enjoy regular outings, including visits to the park and soft play. They use different types of equipment to help promote their large physical skills, such as climbing and coordination.
- The childminder has a kind and calm approach. She has a sensitive understanding of children's individual needs. The childminder works closely with parents and other settings children attend to help support their needs

consistently. She provides clear expectations to children to support their understanding about what is expected. Children follow the daily routines and instructions easily. The childminder praises and encourages children warmly, which helps to support their self-esteem and confidence well.

- The childminder supports children to follow good hygiene procedures. Children are familiar with daily hygiene routines, such as washing their hands before they eat and after using the toilet. The childminder offers varied healthy meals and snacks, such as a variety of different fruit and salad items. This helps children widen their tastes. However, the childminder does not always extend children's further awareness of healthy lifestyles to help enhance their understanding of taking care of their bodies.
- The childminder encourages children to learn to do some things for themselves, which helps to build on their developing independence. For example, children get tissues when asked and learn to manage their own clothing. Occasionally, the childminder steps in quite quickly to give children support, which does not always give them time to try and do things for themselves.
- The childminder forms strong and supportive partnerships with parents from the start. She provides ongoing feedback to parents, including suggestions about how to support learning at home. Parents' feedback is highly positive about what the childminder provides and their children's experiences in her care. They comment that the childminder offers 'a very nurturing and loving environment' and that she has been 'excellent in every way'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance children's further awareness of healthy lifestyles to help extend their understanding of taking care of themselves
- identify times when it may be appropriate for children to try to do things for themselves, to help build even further on their developing independence.

Setting details

Unique reference number	EY289661
Local authority	Surrey
Inspection number	10363814
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 January 2019

Information about this early years setting

The childminder registered in 2004 and lives in Epsom, Surrey. She is available to provide childminding all day on most weekdays for most of the year. The childminder holds a recognised early years childcare qualification at level 3.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- The childminder spoke to the inspector about children's learning and development and how she supports their progress.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the childminder's interactions with children, children's play and activities and their daily routines.
- The inspector interacted with children at appropriate times during the inspection.
- Parents provided written feedback and the inspector took account of their views.
- The childminder and inspector held some discussions during the inspection.
- A sample of documentation was reviewed as part of the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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