

Childminder Report

Inspection date

24 February 2016

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in a highly stimulating, welcoming, safe and accessible environment. This is informed by the childminder's excellent knowledge of children's continually evolving fascinations and next steps for learning. Consequently, toddlers and young children are captivated by exciting activities, such as an innovative small-world farm outdoors, created from their great interest in animals.
- Children's physical and emotional well-being are exceptionally well ensured. Toddlers and young children have undoubtedly developed secure attachments to nurturing adults. Home routines are closely mirrored, helping children develop a marvellous sense of security. They anticipate exceptionally well-organised daily routines with excitement and familiarity.
- There is excellent consultation with parents and other providers. This promotes continuity in children's care and learning to an exceptional standard during the settling-in period and thereafter.
- Children make consistently high rates of progress and there is an excellent focus on supporting their skills for future learning. Toddlers delight in finding a voice and young children's communication and language are astounding. The childminder's high-quality interaction, engaging dialogue and skilful questioning contribute significantly to this.
- The childminder and her assistant are marvellous role models, helping toddlers and young children develop essential social skills. They show their own excitement in children's achievements, offering praise and encouragement. This helps to foster children's self-esteem and gives them wonderful confidence to explore freely and try new things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the assistant's knowledge of the learning intentions behind activities, in order for them to build on children's learning to the highest level as they engage in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's records of learning, written feedback from parents, including questionnaires, and evidence of the suitability of those living on the premises.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continually reviews her service, involving parents through detailed questionnaires. She uses excellent resources to keep her practice up to date. The arrangements for safeguarding are effective. The childminder and her assistant have an excellent knowledge of child protection issues and there are rigorous risk assessments. The childminder's formal childcare qualification and further training contribute to the high-quality provision. Her assistant is mainly responsible for managing domestic tasks, such as cooking. He attends key training, which helps him to promote children's health and safety to a high standard. The childminder cascades information, including through displays and photographs, to support her assistant's engagement with the children. She is currently exploring further ways to optimise his interactions to the highest level.

Quality of teaching, learning and assessment is outstanding

Toddlers and young children are animated and show high levels of energy and fascination as they actively play and explore. They delight in investigating exciting sensory media that ignites their natural sense of curiosity, awe and wonder. They closely observe the marks they freely make with paint using their feet, hands and objects, such as pegs, sponges, balls and cars. The open-ended activity is highly successful. It allows children to lead their own play, embrace new experiences and challenges, and maintain excellent focus. The childminder and her assistant use lively dialogue and set examples about how to do things. They motivate children through their own excitement in children's achievements and discovering things together, such as how different patterns and colours are made. This helps children to feel highly valued and proud of the new skills they are developing.

Personal development, behaviour and welfare are outstanding

The childminder is highly successful in helping toddlers who are a little unsettled to develop the confidence to go and play. Comprehensive information is exchanged with new parents and there is excellent continuity in care and learning thereafter. The childminder shares information through settling-in and progress summaries, progress meetings and daily journals. Parents share observations from home using wow moments and news from home slips. Children's transitions to or between settings are managed with great success and development information is continually exchanged. Young children are eager to help with tasks. They enjoy taping paper to the floor and tidying toys away, helping to promote a safe and visually calm environment. Mealtimes support children's developing independence extremely well and there is continuous dialogue with them. Children thoroughly enjoy hearty, home-made meals and have ample fresh air and exercise, including through interesting outings.

Outcomes for children are outstanding

Children make excellent progress, exceeding developmental expectations in many aspects. They have a superb approach to learning, showing high levels of engagement and motivation. They are developing excellent social skills and play exceptionally well alongside one another from an early age. Children are exceptionally confident, independent learners who acquire key skills for future learning.

Setting details

Unique reference number	EY289618
Local authority	Bradford
Inspection number	861345
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	26 September 2011
Telephone number	

The childminder was registered in 2004 and lives in the Wibsey area of Bradford. Her husband works as a part-time assistant and her daughter is registered as an assistant for contingency arrangements. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 4 and is eligible to provide funded early education for two-, three- and four-year-old children.

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