

Inspection date	13 March 2015
Previous inspection date	17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder successfully monitors and reflects on her practice. She has attended training organised by the local authority, so children benefit from her secure knowledge and ability to promote their care and learning.
- The childminder talks to the children constantly and involves them in thoughtful conversations. This successfully promotes their use of language.
- The childminder plans activities that are fun and challenging. This means the children make good progress in all areas of learning.
- The childminder cares for children in a positive and encouraging environment. As a result, children are settled, secure and form close relationships with her.

It is not yet outstanding because:

- The childminder does not fully provide opportunities for children to develop an understanding of some mathematical concepts and numbers. Therefore, she does not fully promote children's development in this area of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop an understanding of numbers and mathematical concepts, during everyday activities, in order to build on their early mathematical skills.

Inspection activities

- The inspector and the childminder discussed the childminder's systems for observing and recording the children's progress.
- The Inspector sampled documents that the childminder uses to support her practice.
- The inspector completed observations of the children as they engaged in activities with the childminder.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder understands how the children in her care learn. Consequently, she successfully uses a range of resources, toys and teaching methods that promote children's learning styles and emerging interests. The children are self-assured and make their needs known to the childminder. The childminder observes children as they play and makes sure that they are making good progress across all areas of learning. She does this to make sure children gain the skills they need to be ready for the next stage in their learning. She highlights any concerns quickly and takes steps to further help the children progress. The children go on trips to the local park to play on large play equipment which develops their physical skills. In addition, these outings help the children to learn about the differences within their local environment and the wider world. Children enjoy good opportunities to explore and investigate the natural world. For example, they enjoy walks in the park to look at seasonal changes in nature.

The contribution of the early years provision to the well-being of children is good

The childminder is consistent and calm with the children. The children have developed their own list of golden rules that help to promote their good behaviour. The childminder's home is well organised, so children can move around safely and with confidence. The childminder engages the children well. She uses lots of praise and encouragement as they play and learn. This means that children develop high levels of self-esteem and feel confident in her care. Children learn how to keep themselves safe through practical events, such as learning how to safely evacuate the home safely. Settling-in procedures are effective. The childminder records good information from parents to ensure she understands and meets their children's individual welfare and learning needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She has a secure knowledge of child protection. As a result, she understands the procedures to follow if she has concerns about a child in her care. The childminder has positive, thoughtful partnerships with parents. She keeps them informed of daily events through verbal feedback and photographs of fun activities. Parents are involved in the assessment process which means they know the progress their children are making. Parents speak highly of the childminder and the warm care she provides. The childminder knows how to contact other professionals who can offer guidance and support if she has concerns about children's development. This helps her to meet children's specific care and learning needs appropriately.

Setting details

Unique reference number	EY289548
Local authority	Harrow
Inspection number	814751
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 February 2011
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Harrow.

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