

Childminder report

Inspection date:

8 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the childminder's home. They quickly become confident individuals. They form friendships with other children who attend the setting. Children are kind and support one another. For instance, older children read stories to younger children. They encourage the younger children to join in and sound out familiar words. Older children praise younger children for sounding out the words that they read successfully. This helps to build children's self esteem. Children learn about the importance of road safety with the childminder. They sing their special road safety song to visiting adults. They look both ways as they cross the road, listening out for any traffic. This helps children to stay safe when they walk to and from school.

Children provide input into the activities that they complete. They confidently request more opportunities to complete crafts. They learn about different topics as they complete these activities, such as learning about the Winter Olympics. They create Olympic torches, cutting and scrunching small pieces of paper to stick on their pictures. They watch the sporting events on the television as they eat their healthy snack. They talk about what is happening, cheering the different teams along with enjoyment.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with a wide range of resources to choose from. She has a range of books to support children to talk about their feelings. This helps their emotional development. Children enjoy completing jigsaw puzzles with the childminder. They move on to more challenging puzzles when they are ready. Children respond positively to these challenges. This helps them to develop their confidence.
- The childminder reflects on the service that she provides. She encourages parents and children to feed back their thoughts and ideas. For instance, children make suggestions for different snack options. The childminder is highly responsive and introduces these changes quickly. Parents talk about how happy they are with the service that the childminder provides. They appreciate the activities that the childminder offers their children. They enjoy the creations that children bring home with them.
- Children continue to develop their independence in the childminder's care. They learn to use tools, such as electronic pencil sharpeners. They listen carefully and follow the childminder's instructions. The childminder speaks to them about the importance of keeping their fingers away from the blades. This helps children to learn to use tools safely by themselves.
- The childminder has strong links with staff at the school children attend.

Children receive support with their schoolwork from the childminder. The childminder previously ran a homework club at the local school. She draws on this experience to support children effectively. For instance, she listens to children read their school reading books. She allows children enough time to attempt to sound out trickier words. The childminder fills in school communication books to share children's achievements with school teachers. This strong support helps children to build on what they have learned at school.

- Children talk about their own experiences and cultures with the childminder and their friends. The childminder knows the children well and supports children to share their news. For instance, she encourages them to talk about their recent holidays to different countries. Children go to the world map on the wall and identify the flags of the countries that are important to them. They then use the colours of these flags as inspiration for colouring pictures. This helps children to make connections between their experiences and learn about the wider world around them.
- The childminder continues to develop her professional knowledge. She recognises the positive impact this has on her provision. She researches different topics, so that she can provide children with accurate information. The childminder has a network of other childminders within the local area who she keeps in regular contact with. They share ideas and any relevant information. This helps her to provide an even more effective service to children and their families.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that her safeguarding training is kept up to date. She learns about specific safeguarding issues, such as female genital mutilation. The childminder considers how to keep children safe in her home. She knows how to keep children safe online while they are in her care. She ensures that she can closely monitor children during outings, such as by using high-visibility vests. The childminder has appropriate safeguarding policies in place. She is aware of her responsibility to raise concerns regarding children's welfare to the relevant authorities swiftly.

Setting details

Unique reference number	EY289280
Local authority	Hertfordshire
Inspection number	10127123
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	1 March 2016

Information about this early years setting

The childminder registered in 2004 and lives in Croxley Green. She operates before and after school during term time only. She provides care Monday to Friday from 7.30am to 9am and 3.15pm to 6pm.

Information about this inspection

Inspector

Jenny Hardy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the areas of the premises used for childminding.
- Children spoke to the inspector at appropriate times throughout the inspection.
- The inspector held discussions with the childminder regarding a range of topics, including the activities she provides and safeguarding.
- The inspector spoke to parents of children who the childminder cares for. She took their views into consideration.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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