

Childminder report

Inspection date	10 April 2019
Previous inspection date	18 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, home-from-home environment. Children settle quickly to play and join in with their friends.
- Partnerships with parents are positive. Parents speak highly of the care the childminder provides. They describe the childminder as calm, knowledgeable and supportive.
- The qualified and experienced childminder uses what she knows about children to ensure that she challenges them effectively. Regular observations and assessments of what children can do are used to ensure that children make good progress in their learning from their starting points.
- The childminder provides children with a stimulating environment inside and outside. She offers a broad range of activities, resources and equipment. For example, children have lots of opportunities to draw, paint and use scissors. They develop their imaginations as they play with toy vehicles and baby dolls. The childminder has formed good relationships with children and they respond well to her and the activities she provides.
- At times, the childminder does not fully identify opportunities within daily routines to enhance children's independence. For example, there are missed opportunities at mealtimes to further support children's independence and self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to further support children's independence and self-help skills.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation and children's records. She discussed the childminder's policies and procedures.
- The inspector checked evidence of the suitability of the childminder.
- The inspector spoke to parents and took account of the views of parents provided through written testimonials.

Inspector
Sarah Warne

Inspection findings

Effectiveness of leadership and management is good

The childminder makes good use of a local childminding network to support her practice. For example, she attends termly network meetings in order to discuss ideas for children's activities and organise trips out in the local community. Arrangements for safeguarding are effective. The childminder understands the signs that may indicate a child's welfare is at risk and is aware of local safeguarding procedures. The childminder has an understanding of how to assess and minimise potential hazards both at home and during outings. She has policies in place to keep children safe and ensures that her premises are secure. The childminder regularly shares children's achievements and goals with parents. She uses parental feedback to develop ideas for future activities for the children.

Quality of teaching, learning and assessment is good

The childminder is a skilful teacher. She makes the most of everyday learning opportunities to extend children's skills. For example, she invites children to count jumps as they bounce on a trampoline. The childminder supports children's interest in books. Children name favourite characters and predict what will happen next in a story. The childminder helps children to learn about the world around them. For example, children care for small animals and birds in the garden. The childminder confidently promotes children's language and understanding in creative activities. This is evident when children delight in naming shapes and colours in a printing activity.

Personal development, behaviour and welfare are good

Children have ample opportunities to be active, contributing to their good physical health. For instance, they walk to local parks regularly and experience exercise and fresh air during large periods of play outdoors. Children take account of what others have to say, and take turns. The childminder offers lots of praise and encouragement. This contributes to children's positive self-esteem and self-worth.

Outcomes for children are good

Children are very well prepared for their next stage in learning, including the move on to school. Children ask questions and show interest in the world around them. They are confident to ask for help from the childminder when they need it. Children develop an understanding of how to keep themselves safe. For example, they enjoy singing a traffic light song to learn about effective road safety. Trips to the local school support younger children in recognising routines and developing friendships with older children.

Setting details

Unique reference number	EY289243
Local authority	Devon
Inspection number	10073417
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	6
Number of children on roll	11
Date of previous inspection	18 May 2016

The childminder registered in 2004. She lives in Okehampton, Devon. The childminder offers care on Tuesday, Wednesday and Thursday from 8am to 6pm throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a BA (Hons) in Early Childhood Studies.

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