

Childminder Report

Inspection date

14 December 2015

Previous inspection date

7 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is strong. The well-qualified and experienced childminder has an excellent knowledge of how children learn. She very successfully monitors children's progress and completes highly accurate assessments to enable all children to make excellent developmental progress.
- Children flourish in this very welcoming and extremely nurturing environment. Their well-being is given a high priority. Children are highly confident and show excellent levels of independence for their age.
- The childminder has very strong partnerships with parents. This helps to support children to make the best possible progress. Parents are actively encouraged to share their observations from home and become fully involved in their children's learning and development.
- Children are extremely well behaved and very kind to each other. They play and cooperate exceptionally well together and demonstrate exemplary manners. The childminder has a calm and sensitive approach and acts as an excellent role model for children to follow.
- The childminder demonstrates a genuine passion for her work and is highly committed to maintaining and developing her excellent provision. She constantly reflects on ways to improve the quality of service she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent outdoor learning opportunities and enhance children's skills even further.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding.
- The inspector and childminder discussed the systems used to observe and record children's progress.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises and the childminder's qualifications. She also looked at children's development records and a selection of policies and procedures.
- The inspector looked at the childminder's self-evaluation form and talked to the childminder about her plans for improvement.
- The inspector took into account written feedback from parents.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely well organised and keeps up to date with new requirements, which she incorporates into her setting. She attends regular training to maintain her high level of skills and knowledge to ensure her practice meets children's individual needs. Safeguarding is effective. The childminder places a high priority on promoting children's ongoing safety and welfare. She has an excellent understanding of the procedures to follow in the event of a concern about a child in her care. The childminder evaluates her provision very effectively and incorporates the views of parents and children. This ensures that ongoing quality improvements are identified. The childminder has identified that there is scope to further enhance children's learning outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder gathers information from parents to identify children's starting points in learning. She uses this and her observations successfully to plan for children's individual learning needs and next steps. She quickly recognises when children need extra challenge or if there are gaps in their learning that need closing. The childminder promotes children's speech and language development highly effectively. She talks to children and models language in a way that encourages them to repeat and learn new words. Children develop their creative and investigative skills using an excellent variety of materials. They thoroughly enjoy exploring the texture of play dough and experimenting by making different patterns as they create decorations. The childminder skilfully introduces mathematics into the activity as children learn to name different shapes and describe them. She provides extensive tools to support children's developing physical skills. Parents speak very positively about how their children enjoy their time with the childminder. They also speak about the excellent progress children make in their learning.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and secure with the childminder and the relationships between them are very caring and strong. Children settle extremely well under the childminder's attentive care and regular praise builds their self-esteem. The childminder teaches children about the world around them. She values the importance of celebrating and promoting children's understanding of the differences and similarities between themselves and others. Children form very positive relationships with others as they learn to share, take turns and respect one another. Children have regular access to stimulating experiences, both indoors and outdoors. They learn about healthy lifestyles and have plenty of fresh air, promoting their physical well-being. Excellent relationships with other settings that children also attend contribute to a well-established, shared approach to children's care and learning.

Outcomes for children are outstanding

All children make excellent progress in their learning from their starting points. They are motivated and keen learners. Children are prepared well for future learning. They initiate their own play and learn skills that will help them make the best possible progress in readiness for the move on to school.

Setting details

Unique reference number	EY288962
Local authority	Stoke on Trent
Inspection number	848748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 October 2011
Telephone number	

The childminder was registered in 2004 and lives in Stoke-on-Trent. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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