

Childminder report

Inspection date	13 December 2018
Previous inspection date	24 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very caring and attentive towards children. She provides them with a homely environment, where they are happy and settle quickly. The childminder works with parents well. She effectively caters for children's needs.
- Children build strong friendships. They learn to respect and care for each other during play and routines. The childminder is a positive role model and successfully teaches children about what is right and wrong. Children behave well and show good listening skills. They fully understand what is expected of them.
- The childminder completes thorough observations of children's skills and maintains an ongoing tracking record of their achievements. She knows children well and confidently identifies their next steps. Children show good progress.
- The childminder shares regular information with parents about children's learning and interests with her. She obtains ongoing information from them about what children learn and do at home. This helps her to meet children's needs effectively.
- The childminder understands her duty to keep children safe. She closely supervises them and teaches them about personal safety. The childminder completes daily risk checks of the premises, garden and outings with children.
- The childminder does not share enough information about children's skills with other settings that they attend to ensure consistency in their continuous learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the strategies to share information with other settings that children attend to provide consistency to their continuous learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector completed observations of activities with the childminder.
- The inspector held discussions with the childminder about how she implements her policies in practice, including her safeguarding procedures. She looked at relevant documentation, such as the childminder's training, qualifications and evidence of the suitability of household members.
- The inspector discussed self-evaluation with the childminder. She checked the areas used for the children and discussed how their safety is managed.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has a secure understanding of the possible signs of abuse. She knows of her duty to protect children and confidently explains the steps to make referrals of concerns, about a child or adults. The childminder regularly reviews her policies. This helps her to ensure that they are in line with current legislation. Policies are shared with parents, who are consulted and contribute with ideas to improve practice. The childminder monitors children's achievements and swiftly narrows the gaps in their learning. She attends training and shares ideas with other professionals. This helps her to continuously improve her teaching skills and the experiences of children in her care.

Quality of teaching, learning and assessment is good

Teaching is good. The qualified childminder challenges children's skills well. For example, she follows their interest and engages them in playing board games. Children eagerly learn the rules and instructions and show excellent concentration, language and memory as they complete the game. The childminder effectively plans activities based on children's interests. For example, she engages in their game of dominoes and efficiently teaches them new skills and mathematical language. The childminder is confident about children's learning needs. She skilfully promotes their different learning styles, with activities indoors and outside.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. Children learn to care for their personal needs and help her during daily routines. For example, they independently manage their hygiene before meals and choose from a range of healthy snacks. Children help to tidy up after they eat and after playing. The childminder effectively promotes children's health. Children learn to eat well and about the importance of daily exercise. The childminder provides opportunities for children to learn about the world. Children attend playgroups and enjoy playdates with other childminders and children. They learn about different cultures and festivals in their community. These experiences effectively help children to develop their social skills.

Outcomes for children are good

Children benefit from a good balance of adult-led and child-led opportunities. They enjoy interacting with the childminder during activities and confidently start their own play with a variety of resources and toys readily available. Children show their creativity and imagination. For example, they show skills across all areas of learning as they create a Christmas tree with art resources, such as paper plates, pompoms, glue and colouring pens. Children are interested learners. They develop the necessary skills to ensure they are prepared for nursery and their eventual move to school.

Setting details

Unique reference number	EY288843
Local authority	Hertfordshire
Inspection number	10085653
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	24 June 2013

The childminder registered in 2004 and lives in Watford. She holds an early years qualification at level 3. The childminder operates Monday to Friday from 7am to 7pm all year round, except for bank holidays and family holidays. She provides funded education for two-, three- and four-year-old children.

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