

Childminder Report

Inspection date

20 January 2016

Previous inspection date

9 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an extremely welcoming and stimulating learning environment. There is an abundance of resources with high-quality materials and an engaging range of activities.
- Children display excellent confidence and are highly motivated to explore and learn. They make outstanding progress in their development.
- The childminder consistently identifies children's individual skills and interests, enabling her to encourage and inspire curiosity and independent learning.
- Children's care needs are significantly well supported. The childminder builds extremely strong and secure relationships with all children.
- Partnerships with parents are outstanding. Communication with parents is particularly effective and they have excellent ongoing involvement and input in their children's learning and development.
- The childminder has an extensive awareness of safeguarding and child protection procedures. She is proactive in updating her knowledge to support the safety and well-being of the children.
- The childminder consistently encourages very healthy eating in the nutritious range of foods that she offers to children at snack and lunch times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's excellent learning about the printed word across all areas of the environment, particularly for those children who prefer to be outside.

Inspection activities

- The inspector checked evidence of suitability and qualifications of the childminder.
- The inspector observed activities in the environment, such as mealtimes.
- The inspector examined children's assessment records and planning.
- The inspector spoke with parents and took account of their comments.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.

Inspector

Karen Rolls

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exceptional understanding of her responsibilities. For example, she is extremely clear about what she needs to do if she has any concerns about children's welfare. Safeguarding is effective. The well-qualified childminder is highly reflective and routinely evaluates her practice. She constantly searches for new and innovative ways to deliver exciting and enjoyable learning experiences for children. For instance, the childminder she has plans to extend children's awareness of print throughout the environment, particularly to suit those who like to be outside. She attends training courses whenever possible to keep her own learning and practice up to date to improve children's outcomes consistently.

Quality of teaching, learning and assessment is outstanding

The childminder displays an excellent understanding of how to create a positive learning environment for the children within her care. The childminder is quick to engage and involve the children at every opportunity. For example, she very clearly explains what she is doing so all children understand. The childminder builds on her extremely positive interactions with children. For example, she asks very skillful questions that encourage exceptional communication and vocabulary development. Children are very highly confident as they speak to the childminder and each other. The childminder effectively observes and tracks children's progress to note any learning gaps to cover. She notes what activities are successful and adjusts plans to challenge and extend children's learning.

Personal development, behaviour and welfare are outstanding

Children thrive with the childminder in the nurturing and inspiring environment. The childminder is particularly sensitive to children's concerns as they arise. Children are extremely settled and willingly share their worries with the childminder. For example, during a popular story, they expressed concern about a baby duck swimming away from the mother duck. The childminder immediately responded and sensitively put children's minds at rest. This helped teach children how to keep themselves safe, as, for instance, they recognised the need to stay close to their mother when out and about. The childminder is highly effective as she anticipates children's physical needs. For example, she ensures that lunch is ready before children get too hungry or tired.

Outcomes for children are outstanding

All children make rapid progress in relation to their starting points. Children are exceptionally well-prepared for the next stage in their learning, such as school.

Setting details

Unique reference number	EY288808
Local authority	Bromley
Inspection number	826920
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 March 2009
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Bromley. The childminder operates her service each weekday from 8am to 6pm, throughout the year. She works with another childminder. The childminder has an early years degree.

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