

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder works with her co-childminder to provide a safe and stimulating environment where children thrive. Children form very strong bonds with each other and play together extremely well. They are exceptionally caring towards each other. The childminder is careful to praise their kindness. Children choose freely from an abundance of high-quality toys and equipment, which are easily accessible for them to use. The childminder presents activities attractively, to inspire children's deep curiosity and imagination. Children use a rapidly growing vocabulary. The childminder expertly introduces many new words to children as she reads and organises activities with them. Children display exceptional self-esteem and confidence. For example, they proudly showed the inspector their artwork. Children progress extremely rapidly across all areas of learning. The childminder structures their learning very effectively. She plans activities based on children's interests and the next steps for their learning. Consequently, children are highly motivated and deeply engaged by activities. The childminder fosters tremendously strong working relationships with other providers to ensure consistency for children who attend other settings. Children adore the childminder's dog. The childminder skilfully uses their interest in her dog to support children's learning. For example, the childminder encourages children to develop strength and coordination as they throw balls for the dog in the garden.

What does the early years setting do well and what does it need to do better?

- The childminder has thought very carefully about how her provision is organised to support children's rapid learning and development. Children benefit from the dedicated playroom and recent improvements to the garden that enable children to play outside in all weathers.
- Children become thoroughly engaged in activities. Their deep concentration is supported exceptionally well by the childminder and her co-childminder, with plenty of one-to-one attention. When younger children become restless, the childminder quickly organises alternative activities so that older children can continue to focus.
- Children's early literacy skills develop exceptionally well. Children choose from a vast variety of books and adore reading. They become immersed in their favourite stories and repeat familiar words and phrases enthusiastically. They excitedly join the childminder in reciting a story, and bounce up and down to the familiar rhythm of the words.
- The childminder is exceptionally skilled at supporting children's thinking and understanding. For instance, when they commented on the different-sized trees in an illustration, she explained to them about perspective. The childminder demonstrated this by holding her hand up close to children and then moving it away, prompting them to notice that it looked smaller the further away it was.

- The childminder expertly supports children to develop their emotional literacy. She provides excellent opportunities for children to discuss and express their feelings. She prompts them to consider how their actions might affect others. Children are incredibly thoughtful and supportive of each other.
- Children enjoy an exceptionally wide range of healthy and nutritious meals. Parents report that their children develop extremely broad tastes in food. Children are thoroughly involved in deciding the weekly menu and help the childminder with food shopping. Children are aware of the importance of healthy eating. They know that they should eat five portions of fruit and vegetables every day.
- The childminder has extremely robust precautions to prevent the spread of infection. The childminder and her co-childminder wash their hands regularly throughout the day and support children to do the same. They ask visitors and parents to use hand sanitiser as they enter the premises.
- The childminder and her co-childminder possess a deep understanding of how children learn. They deliver a rich curriculum which promotes active learning through real experiences. For example, when teaching children about spring, the childminder took children on walks to look at how the plants and shrubs were changing.
- The childminder reflects on her practice and strives constantly to improve this. She regularly sends out parent questionnaires and acts promptly to address their comments. For example, parents suggested additional resources to support children's mathematical skills. The childminder purchased the counting blocks recommended by parents and these have helped to enhance children's mathematical understanding.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and well-being the highest priority. She attends training frequently to ensure she keeps her excellent safeguarding knowledge up to date. She is exceptionally well informed about the signs that a child might be at risk of harm. The childminder diligently promotes children's dignity and self-respect. She helps them to understand that they have a right to privacy from an early age. For instance, as she changes children's nappies, she reminds them 'pants are private'.

Setting details

Unique reference number	EY288808
Local authority	Bromley
Inspection number	10136819
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	12
Number of children on roll	19
Date of previous inspection	20 January 2016

Information about this early years setting

The childminder registered in 2001. She lives in the London Borough of Bromley. The childminder operates her service each weekday from 8am to 6pm, throughout the year. She works with another childminder. The childminder has an early years degree.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The inspector reviewed documentation relating to the suitability of the childminder, her co-childminder and household members.
- The inspector considered written information supplied by parents.
- The childminder explained to the inspector how she organises her work with her co-childminder.
- The childminder explained to the inspector how she supports children's learning and well-being.
- The inspector observed interactions between the childminders and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020