

Childminder report

Inspection date:

8 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explained how she creates an ambitious and challenging curriculum for children. The childminder discussed how she plans activities so that children can learn through first-hand experiences. For example, children learn about life cycles as they care for tadpoles. The childminder described how the children build different habitats as the tadpoles grow into newts and then frogs. The childminder explained how she plans activities around children's interests so that they are enthusiastic and engaged in their learning.
- The childminder explained the importance of children spending time outside every day. She takes children to local parks to play on a range of equipment to develop their gross motor skills. They walk to the allotment to plant vegetables and grow flowers. The childminder plans for children to have time in the fresh air and be active every day. She understands how this helps children develop positive attitudes towards an active lifestyle.
- The childminder has a good understanding of how to support children with special educational needs and/or disabilities (SEND). She explained how she works in partnership with parents and makes referrals, when children need further support. The childminder consults with professionals, such as speech and language therapists. She uses their advice and develops good strategies to support children. This helps make sure that all children make continuous progress in their development.
- The childminder has experience in supporting children who speak English as a second language. She discussed how she takes children's stage of development into account as they learn two languages. She plans to use repetition alongside a range of books, group time and games to help children grasp a good understanding of the English language. The childminder has good strategies to help children make good progress in their language development.
- The childminder explained how she offers an inclusive environment. She shared her plans to teach children about the world and different cultures through different festivals of the children who attend. Children use a map to show what country their families are from and where they go on holiday. The childminder helps all children to feel welcome and valued. Parents have provided testimonials that say that their children are very happy at the setting.
- The childminder explained how she helps children to have good behaviour. She sets clear boundaries and explains to children the house rules. She gives praise to encourage positive behaviour. For example, children earn stickers when they are kind and work towards earning a treat at the end of the week. The childminder explained that she works in partnership with parents to make sure that there is consistency with the strategies used.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY288744
Local authority	Bromley
Inspection number	10399804
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	16 December 2019

Information about this early years setting

The childminder registered in 2004. She provides care in the London Borough of Bromley, from Monday to Friday, 7.30am until 7pm, for most of the year. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Jennie Winchcombe

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about how they support children with SEND.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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