

Inspection report for early years provision

Unique reference number	EY288542
Inspection date	19/11/2008
Inspector	Patricia Ann Edward
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2004. She lives with two children aged four and eight, in a two bedroom flat situated on the second floor of a two storey block within a residential cul-de-sac, located in the London borough of Wandsworth. All areas of the home apart from the master bedroom are areas used for childminding purposes. She is registered on the Early Years Register, and the voluntary and compulsory parts of the Child Care Register.

The premises' ground floor of the house, which includes toilet facilities, is mainly used for childminding and there is a fully enclosed garden for outside play. There is a step up to the front door.

The childminder is registered to care for a maximum of four children at any one time and is currently minding one child in the early years age group and one in the later years age group. The childminder walks to local schools to take and collect children. She attends play groups and parent and toddler group.

Overall effectiveness of the early years provision

Children are relaxed and content in the childminder's care. She provides an inclusive service that recognises the uniqueness of every child. Consequently, all children are well supported and make good progress in their learning and development. Effective links with parents are established which underpins the warm and consistent care provided. The childminder self-evaluates her practice and identifies areas for development to ensure constant improvement is made for the benefit of the children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure fire evacuations are recorded when completed with the children
- ensure next steps are evaluative and focus on children's learning

To fully meet the specific requirements of the EYFS, the registered person must:

- devise appropriate systems to record risk assessment in particular to the home the garden and outings, and clearly stating when it was carried out, date of review and any action taken following a review or incident.
(Documentation)

18/12/2008

The leadership and management of the early years provision

The childminder maintains records, policies and procedures in good order and ensures they are kept confidential and support the good organisation of her provision. She has begun to effectively evaluate her provision and identify areas for improvement. Effective improvement has been made since the previous inspection with the recommendation raised being fully addressed, resulting in improvement for the safety, welfare and learning opportunities for the children. These include locating the fire blanket in the kitchen area and keeping the escape route free from obstruction, in the event of an emergency. She has also increased children's learning opportunities through updating her knowledge of the Early Years Foundation Stage and devising individual monthly play plans for children. The childminder has also had good access to ongoing training and development courses since her previous inspection, including first aid, and the Early Years Foundation Stage.

The childminder spends time observing the children and works with parents in order to meet their individual needs. She obtains written details about each child, including their usual daily routine, and this is used as a basis for their individual care. A comprehensive system of observing children has been established to fully assess children's development and plan's next steps for their progress. The childminder works well in partnership with parents, although children's starting points are not obtained at contract stage, to build a foundation for their future learning.

Parents receive good quality information about the provision including a small number of policies and procedure documents. The childminder is in the early stages of developing relationships with the school, some of the children in her care are attending. Parents are kept fully informed about their children's achievements and progress through regular discussions, access to their child's files and observation records.

Children are well safeguarded as the childminder has complied with vetting procedures. She completes daily visual risk assessments, which ensures all areas of her home are fully safe and secure at all times, no log is kept of risk assessments completed in the home and when on outings. Children's understanding of what to do in the event of a fire is being developed, however, details of drills completed are not recorded. The childminder demonstrates a good understanding of child protection issues and how to safeguard children's welfare.

The quality and standards of the early years provision

Children are very well supported in their learning through the childminder's good knowledge and understanding of the Early Years Foundation Stage. The childminder provides a good range of activities to further develop children's learning. The children have developed a warm and caring relationship with both the childminder and her family, which ensures they feel happy and secure. Children learn to keep themselves healthy because they are encouraged to develop

good hygiene routines and to make healthy choices about food. For example, they enjoy the healthy and nutritious meals and snacks prepared from fresh ingredients by the childminder and know that they must wash their hands before eating. In addition, children have regular opportunities to do cooking and have made banana cake and iced buns. They are also developing a positive attitude to a healthy lifestyle and have daily opportunities for physical exercise outside the home, through walking to and from school and visiting local parks. The childminder organises her time to ensure that opportunities are created for active play via visits to playgroups, as a result children develop their social skills as they meet up with others of a similar age.

All children are provided with a range of interesting play and learning opportunities that help them to make good progress across all areas of learning and development. The childminder bases her planning on what children enjoy doing and their next steps. She provides a good balance between adult-led and child-initiated play. This ensures children's individual learning needs are addressed well and they have access to relevant and motivating learning experiences. However, some next steps that are identified are not evaluative and do not focus on children's learning. During everyday events, children develop numbers skills as they count everyday objects. Through the use of work sheets, children are developing an excellent knowledge of colour and shapes, such as triangle, square and circle. They are now working on more complex shapes, such as octagons and hexagon. Children have an awareness of technology and their skills are improving as they have access to a PC and access various educational software. Children show good behaviour because the childminder routinely uses praise and encouragement to develop their confidence and self-esteem. All children are valued and encouraged to express themselves through their play. They learn about the wider world and develop a positive attitude to people's similarities and differences through discussions and activities, such as during Black History Month learning about Queen Nefetti and making Eid cards.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- devise and implement an appropriate written complaints procedure which is put into practice and shared with parents and cares. Procedures for dealing with complaints (Applies to both parts of the Childcare Register)

18/12/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory part of the Childcare Register

18/12/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.