

Childminder Report

Inspection date

14 December 2015

Previous inspection date

19 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's learning well. She has a good understanding of their stage of development and plans activities that interest and challenge children. The childminder prepares children well for the next stage in their learning.
- The childminder reflects well on her practice and constantly makes improvements. For example, following training she has improved the way in which she supports the communication and language skills of younger children.
- Children learn to consider each other's needs. The childminder provides children with clear boundaries and offers lots of praise and encouragement, giving children confidence and helping them feel safe and secure.
- The childminder is fully involved in children's play, which helps them all make good progress. Through her skilful discussions, she increases children's confidence in using language and extends their awareness of numbers.

It is not yet outstanding because:

- The childminder does not always link directly with other settings children attend to share information to help them all work together to meet children's needs.
- The childminder does not always extend children's understanding of the similarities and differences in their own and other people's lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend links with other early years settings that children attend, to promote consistency in supporting their care and learning needs
- encourage children to gain a greater awareness of the similarities and differences between themselves, their families and other people.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's records, planning documentation, and policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good awareness of her role and responsibilities. She updates her skills and evaluates the play environment regularly to help make continuous improvements for children. The childminder assesses children's progress well, helping her to ensure that the provision she offers is supporting all children's needs. The childminder links well with parents, keeping them fully involved about their children's learning. For example, children have taken home seedlings of bean plants to compare rates of growth when they are grown indoors and outdoors, involving the whole family in their learning. Safeguarding is effective. The childminder has a good understanding of how to identify possible concerns for children's safety and knows the procedure to follow to protect children's welfare.

Quality of teaching, learning and assessment is good

Children are happy with the childminder. They enjoy the fun activities that reflect their interests and learning needs well. The childminder offers children lots of opportunities to make choices, helping them to become independent. For example, children experiment with mixing paint colours and using brushes, sponges and their hands to make patterns. They sing rhymes, selecting props from the basket to choose which song to sing next. The childminder provides good challenge for older children by adapting activities. For example, she uses higher numbers during number rhymes, developing children's confidence to make simple calculations. Children develop good early literacy skills; they listen well to stories and enjoy sharing books. They point to the words and talk about the pictures in the books.

Personal development, behaviour and welfare are good

Children feel safe and secure in the childminder's home. She monitors safety effectively and provides good levels of supervision at all times. She teaches children about safety, helping children to learn how to keep themselves safe. For example, children learn road safety as they go on outings. Children benefit from visits to play parks and activity centres. They develop good physical skills and engage in energetic activities that help to keep them healthy. The childminder reminds children of the boundaries and expectations. Children behave well. The childminder teaches children to respect each other and provides them with activities and resources that help children to value each other's differences. Children are confident and settle well. The childminder offers them lots of encouragement and praise, helping children to feel proud of what they do.

Outcomes for children are good

All children make good progress in their learning. They are curious and confident to experiment and ask questions. This prepares them well for the next stage in their learning.

Setting details

Unique reference number	EY288542
Local authority	Lambeth
Inspection number	847303
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 November 2008
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Wandsworth. The childminder provides care for children from 8am to 6pm, Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
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