

Childminder report

Inspection date: 23 November 2021

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

The childminder shows dedication to the children and families who use her provision. She is caring and provides a very nurturing environment. Children have secure and trusting relationships and strong bonds with the childminder. They are very happy and content. They listen and show respect for the childminder and what she has to say, and they thrive on the attention they receive.

Young children develop a good interest in books. They listen intently as the childminder reads them their favourite story. She skilfully pauses for them to add in appropriate responses and asks children questions, giving them time to think and respond. Children name animals and make animal sounds, and they even name some complex parts of animals' bodies, such as trotters. They imaginatively act out the story with toy animals and are fascinated to explore making little animal footprints in their play dough pond. They show curiosity, motivation to learn and positive attitudes to developing their skills.

The childminder has remained open during the COVID-19 pandemic. She has provided essential very caring and sensitive support for the children of parents who were in 'key worker' roles. Parents comment very positively. They say that they honestly, don't know what they would do without her. Older children comment that the childminder is 'the best of the best'.

What does the early years setting do well and what does it need to do better?

- The childminder is experienced and knows how children learn. She clearly explains things to children, such as what they are planning to do next. This helps their understanding, and they cooperatively prepare for activities, meals, or their nap. The childminder's good teaching and effective role modelling offer children new ideas and words to help to develop their language and skills. She is chatty and lovely conversations develop between her and the children. Their confidence grows and they eagerly try out and copy new words they hear.
- Children make good progress. The childminder regularly undertakes detailed assessments of children's development, clearly outlining next steps in their learning. She shares this information with parents and gets details of children's learning at home, to feed into her planning and support. She has built up a strong two-way sharing of information with providers of settings children attend, to complement the learning they receive there and ensure that there is a consistent approach for children across all aspects of their lives.
- The childminder has moved home since her last inspection. She has reviewed and improved the set-up of her environment with children's needs in mind. She has enhanced resources readily available to children, making sure there is a good range down at their level for them to select themselves.

- The childminder promotes children's healthy lifestyles well. She has a designated area in her garden for equipment and activities for children. She takes them to local parks and for walks, where children can enjoy being active in the fresh air and develop their physical skills and strength.
- Young children show confident skills for their age. They are keen to help the childminder and eagerly get their booster seat ready for lunchtime. They relish the encouragement and praise she gives them as they start to use the toilet. However, sometimes, the childminder does things for the children instead of encouraging them to do things themselves, such as using cutlery independently and making their own chosen play dough shapes.
- The childminder shows dedication to her provision. She thinks about what she provides for children and how she can improve this further. She has memberships with professional associations and links closely with other professionals to gain good practice ideas, to continue to develop her practice. The childminder has changed her practice more recently. She has pulled back from the in-depth paperwork and recording of children's learning she previously undertook, in line with new requirements. However, she has not fully taken on board all changes to new early years guidance to help her review other documentation and additional areas of practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong knowledge of child protection and effective procedures to support her practice. She keeps her knowledge of safeguarding up to date, including how to protect children from harm and extreme views. The childminder ensures her home is clean and well maintained. She checks that the play equipment is in good condition and appropriate for the ages of the children. She carries out thorough risk assessments of her home and garden and when taking children on outings. She takes effective action to provide a safe and secure environment for them and ensures that children are supervised closely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of opportunities to support children to do things for themselves and extend their confidence and self-help skills even further
- gain better understanding of the new early years requirements and guidance to further enhance implementation of the changes.

Setting details

Unique reference number	EY288464
Local authority	Bath and North East Somerset Council
Inspection number	10207316
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 12
Total number of places	6
Number of children on roll	8
Date of previous inspection	16 September 2016

Information about this early years setting

The childminder registered in 2004 and lives in Midsomer Norton, Somerset. She operates all year round from 7am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together. The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- The inspector took account of parents spoken to on the day and their written views by reading their comments in emails.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021