

Childminder Report

Inspection date

3 August 2017

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's enthusiastic approach to learning means that children are excited and keen to learn. She plans a range of activities which are matched to children's interests and the next steps in their development.
- The childminder has a kind and caring approach. She is a good role model, treating children with respect. Children form close relationships with her and show their affection for her, helping to support their emotional well-being.
- Children have opportunities to socialise with others. For example, the childminder takes the children out into the local community and they enjoy attending toddler groups, visiting local attractions, parks and soft-play areas.
- Children have lots of opportunities to play outdoors and learn about the world around them. For example, they learn about the life cycle of a butterfly.
- The childminder interacts with children to support their play and learning well. She has developed a good understanding of how children learn.
- The childminder forms friendly relationships with parents and keeps them well informed of children's daily activities and their ongoing progress.

It is not yet outstanding because:

- The childminder has not yet used self-evaluation to explore ways to further enhance her professional development and update her existing knowledge and teaching skills.
- The systems to monitor the progress that children make are not fully effective to ensure children are making the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore systems for self-evaluation that identify professional development opportunities and focus more precisely on keeping up to date with ongoing changes to current practices
- develop further the systems for monitoring children's progress to ensure the highest learning outcomes for all children.

Inspection activities

- The inspector observed the childminder and children in the childminder's home and garden.
- The inspector had discussions with the childminder about the children's progress and achievements.
- The inspector spoke with the childminder about her understanding of safeguarding and first aid.
- The inspector reviewed relevant documents, including evidence of the suitability of the persons working and living in the household.
- The inspector took account of the written views of parents.

Inspector

Linda Oliver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of child protection procedures and the action to take if she has a concern about a child's welfare. She has a thorough understanding of the signs and symptoms of abuse. All adults living and working on the premises are suitably vetted. She is aware of her duty to prevent children from being drawn into extreme views and teaches them to have respect for each other. The childminder keeps accurate records for the children, including emergency contacts and a register of their attendance. The childminder places a high priority on children's safety. She has completed thorough risk assessments of all areas of the provision. The childminder keeps parents informed of their child's progress. For example, they have regular discussions and share children's daily diaries.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows the children in her care well. Children enjoy being with her as she makes learning fun. She takes them to local activity sessions where they use a range of creative materials and resources. Children proudly show their pictures they have made. The childminder plays alongside the children. She shows interest in what children have to say, encouraging them to use language confidently. She uses clear, simple language that younger children copy, and engages in meaningful conversations with older children to help enhance their speaking skills. Children have many opportunities to make marks with paint, chalks and pencils. Children express themselves very well. For example, they happily dance and sing together.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and well organised. Children are familiar with routines and are confident to make choices and express their views. The childminder provides clear and consistent boundaries to help children understand what is expected of them. For example, they are gently reminded to say please and thank you. The childminder gives children lots of praise as she acknowledges their efforts and achievements. This helps to develop their confidence and sense of self-esteem. Children are encouraged to have healthy lifestyles. For example, they use good hygiene routines and enjoy eating healthy foods. Children have daily opportunities for exercise and fresh air which helps to promote their good health and supports their physical well-being.

Outcomes for children are good

Children are becoming increasingly independent and manage their personal care needs with confidence. They behave well and are polite to visitors. Children are considerate and respectful of each other and understand how to share and take turns so they can all enjoy their play. Children count and use mathematical language as they play games, such as hopscotch. They try hard, persevere and ask for help if something is too difficult. Children develop the skills they need for their future learning and are well prepared to move on to school.

Setting details

Unique reference number	EY288438
Local authority	Essex
Inspection number	1087201
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	28 May 2014
Telephone number	

The childminder registered in 2004 and lives in Harlow, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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