

Childminder Report

Inspection date

17 November 2016

Previous inspection date

12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements to her practice since the last inspection. She has worked closely with her local authority advisors and has addressed all actions and recommendations raised to ensure children are safe and well cared for.
- The childminder is qualified and she understands how young children develop and grow. She makes regular observations of children's achievements and uses these to assess their development. The childminder identifies children's next steps in learning and plans activities and opportunities to encourage these.
- The childminder builds strong, trusting relationships with the children in her care. This supports children's emotional well-being, building a secure base from which they are ready and able to learn.
- The childminder is a good role model for children. She offers praise and encouragement for their efforts and achievements. This supports children's confidence and self-esteem. Their pleasure is evident in the smiles they give the childminder when she praises their efforts.
- Written and verbal information is shared daily between the childminder and parents. This two-way partnership helps to provide consistency of care and learning and promotes positive outcomes for all children.

It is not yet outstanding because:

- The childminder's professional development programme is not targeted highly enough on raising the standard of teaching to an exceptional level.
- The childminder has not fully explored ways to gain and reflect the views and opinions of parents and children as part of her self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising the quality of teaching to a higher level
- review procedures for seeking, evaluating and acting on the views of parents and children to enhance self-evaluation and drive continual improvement.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and evidence of the suitability of the childminder and adult members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the signs and symptoms of abuse and knows what to do if she is worried about a child. She is aware of her duty to prevent children being drawn into situations which put them at significant risk of harm. The childminder has assessed her home to identify any hazards and put in place measures to minimise risks to children. This helps to ensure children play in a safe environment. The childminder's accurate monitoring processes enable her to follow children's development closely and clearly see where any gaps are emerging. Parents make very positive and complimentary comments about how well their children are cared for by the childminder.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents when children first start to help her establish children's starting points in learning. Babies develop early literacy skills. They sit alongside the childminder and look at books together. They enjoy feeling the sensory sections of the book. The childminder introduces new words, such as fluffy. Lots of repetition and simple language is used for babies as they are developing their language skills. The childminder takes children to different groups to meet with other adults and children. This helps them to develop their social skills. Equally, the childminder makes good use of the local community to help children gain an understanding of the world around them.

Personal development, behaviour and welfare are good

The childminder knows children in her care very well. She ensures that she gains a good range of information from parents regarding the individual needs of their children. She offers a gradual settling-in procedure which allows children to settle quickly and easily. Babies learn to be independent in taking care of their personal needs from a young age. The childminder supports them to use soap to wash their hands before eating. Children spend time outdoors in the fresh air each day. They have opportunities to be physically active during visits to the local park and enjoying walks in the local area. The childminder promotes healthy food choices. She encourages the children to choose vegetables from the local shop for snack. She works well with parents to ensure that food brought from home is balanced and nutritious.

Outcomes for children are good

Children make good progress from their starting points. Babies show enthusiasm and interest in the experiences that the childminder provides for them. They begin to develop an understanding of shapes and space, using their problem-solving skills to fit shapes into a sorter. Babies have a sense of belonging in the setting. They enjoy looking at photograph books and delight in recognising the childminder's family. Children demonstrate confidence and security around visitors. They explore early technology toys, pressing the buttons on a pretend mobile phone to create noises. Children are gaining valuable skills that will help them be prepared for their move on to school.

Setting details

Unique reference number	EY287550
Local authority	Lincolnshire
Inspection number	1057080
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	12 July 2016
Telephone number	

The childminder was registered in 2004 and lives in Lincoln. She operates all year round from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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