

Childminder Report

Inspection date

12 July 2016

Previous inspection date

10 October 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure children's safety in her home. She does not identify potential risks to children. Therefore, they are not able to move around the premises safely.
- The childminder does not use information from parents to establish children's starting points on entry. She has not yet embedded the observation and assessment process to help her to identify children's next steps in learning as accurately as possible.
- The childminder does not provide children with a range of healthy snacks to support their understanding of a healthy diet.
- The childminder has not made good enough improvements since her last inspection and additional weaknesses have emerged. Self-evaluation is not effective in identifying where requirements are not being met.

It has the following strengths

- The childminder plays alongside children. She uses appropriate questioning to support children's developing understanding and problem-solving skills.
- Children are happy and independent in their play. They manage their self-care skills. They wash their hands prior to eating and lay a blanket on the floor to have a picnic. Children learn the basic skills needed in readiness for their next stage of learning and the move on to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the premises are suitable to meet the needs of the age of the children who attend and any hazards are quickly identified and removed	12/07/2016
■ obtain knowledge of how to implement the observation and assessment process to develop a secure understanding of children's next steps in learning.	26/07/2016

To further improve the quality of the early years provision the provider should:

- make use of information gathered from parents to establish children's starting points for learning when they first start
- increase the range of snacks provided to help children to understand about healthy eating
- strengthen self-evaluation to fully identify all weaknesses in the provision and to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The childminder does not take appropriate steps to minimise hazards in her home. She does not have enough awareness of children's development stages to monitor potential risks that compromise their safety. However, the childminder is aware of the signs and symptoms of abuse and who she should report any concerns to that she may have. The childminder has not addressed all actions raised at her last inspection. Therefore, self-evaluation of her provision is not effective in identifying weaknesses in practice. The childminder has attended training to help her to tend to children in a medical emergency. She is receiving support from the local authority to improve her practice.

Quality of teaching, learning and assessment is inadequate

The childminder has not embedded the effective use of observation and assessment into her practice. This means that she does not identify children's next steps in learning as accurately as possible. The childminder talks to parents about their children's day and shares information in a daily diary. This helps parents to know what their children are learning. Parents comment positively about the childminder, saying that she is very supportive and considerate in ensuring their children are happy at all times. Children develop their creative skills. They make a track on the floor using tape and decide which direction they want the track to go. The childminder helps children to cut the tape, reminding them how to hold scissors and to carry them safely. This helps children to manage their own safety. The childminder encourages children to use numbers in their play. She asks them to count how many pieces of train track they have.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a negative impact on children's safety and well-being. Nevertheless, children are confident and happy and enjoy their time with the childminder. This shows that children are emotionally secure. Positive strategies are in place to support good behaviour. Children demonstrate their awareness of boundaries and help the childminder to tidy away toys after use. The childminder models good behaviour by being respectful to the children. She gives them lots of praise and encouragement. This helps to boost children's self-esteem. Children learn about their local community. The childminder takes children to visit museums and the local parks. Children develop their physical skills as they use large apparatus. However, the childminder does not provide children with a range of healthy snacks to support a healthy lifestyle.

Outcomes for children are inadequate

The childminder does not assess children's progress accurately from the beginning of their placement. She does not use information from parents to establish children's starting points in learning. This means that she is not able to plan effectively for their next steps in learning. Children learn to share, play cooperatively with the childminder and have good communication skills.

Setting details

Unique reference number	EY287550
Local authority	Lincolnshire
Inspection number	1044424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder was registered in 2004 and lives in Lincoln. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for three- and four-year-old children. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
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