

Inspection date	5 March 2015
Previous inspection date	3 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her roles and responsibilities in meeting the requirements of the Early Years Foundation Stage. She makes use of supporting documentation that is focused on ensuring children are safe and well cared for. This includes robust risk assessments of the environment, policies and procedures.
- The environment is spacious, welcoming and well resourced. The childminder continually reflects and makes changes to the learning environment. She has converted her garage to create a dedicated play space for children to use. Resources are easily accessible and children have access to a wide variety. Therefore, children are keen to explore and self-motivated to learn.
- The childminder is caring, kind and friendly. She takes great care in getting to know the children and their families well from the start. As a result, children are confident in her home and seek to involve her in their play.
- Since the last inspection, the childminder has acquired her level 3 qualification in the early years. She applies this knowledge to better support children's individual learning. She plans and provides a range of good-quality learning experiences. Therefore, children make good progress.
- Safeguarding practices are good. The childminder is clear about how to act if she has any concerns about a child's welfare. Consequently, this protects them from harm.

It is not yet outstanding because:

- The childminder is yet to make the best use of the resources available in the garden. Therefore, children's physical skills in climbing and balancing are less well promoted.
- Children do not yet make outstanding progress. This is because the childminder's evaluation of the setting is yet to focus more acutely on the impact of her teaching practice, in order to further raise the standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the resources available in the garden, particularly to promote children's physical skills further in climbing and balancing
- strengthen the evaluation of the setting to focus more acutely on the impact of teaching practice, to further raise the standards and swiftly support children to make outstanding progress.

Inspection activities

- The inspector observed teaching practice and evaluated an activity with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder throughout the inspection.
- The inspector looked at the documents available, including risk assessments, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and discussed her methods for self-evaluation.
- The inspector sought parents views from written comments available.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. The childminder knows all children well and promotes their good progress. She clearly pinpoints what stage children are at in their development and supports parents to make contributions to this. From this information, she works out how she can support them to catch up or challenge them to progress further. Children benefit from a range of activities both indoors and outside. For example, inside they enjoy using tools to make shapes in the playdough and use the play kitchen to role play being at home. While outside, children enjoy mark making with chalks and using wheeled vehicles on the patio. The childminder encourages the skills children will need for their future learning as she supports them to share the resources and play well together. She also takes the opportunity to promote children's good speaking and listening skills. However, the childminder does not always make the most of her garden to promote children's physical skills further. This is because the climbing equipment is not always in use.

The contribution of the early years provision to the well-being of children is good

Children are independent within the childminder's home. The childminder is well tuned into their individual needs. She allows children to choose what they want to do and gently guides their play with her own suggestions. Therefore, children are keen to explore both indoors and outside. The childminder teaches children to follow the simple boundaries she sets and look after each other in her home. As a result, children behave very well. They enjoy helping with small jobs and are keen to help each other. The childminder supports children to learn to stay safe within the home and external environment. Children demonstrate an understanding of keeping themselves safe as young children say 'careful', when they walk down the step into the garden. The childminder ensures that any medical or dietary requirements are well known and makes adaptations to her care practices as needed. Therefore, children's good health is well promoted.

The effectiveness of the leadership and management of the early years provision is good

The childminder's management of the setting is good. She proactively seeks to acquire additional training and keep all her mandatory skills up to date. The childminder monitors her practice to ensure the activities she provides are targeted towards children's individual next steps in learning. This helps her to identify where children might be experiencing delay and seek interventions to best support their learning. She frequently shares this information with parents, professionals and other providers, to ensure continuity in children's learning between the different settings they attend. The childminder evaluates her setting taking into account the views of parents and children. She correctly identifies her current strengths and weaknesses. The childminder sets herself targets for improvement and works towards achieving these. However, her evaluations are not yet sharply focused on evaluating the impact of her teaching practice to support children to make the best possible progress.

Setting details

Unique reference number	EY287502
Local authority	Warwickshire
Inspection number	861279
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder was registered in 2004. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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