

Childminder report

Inspection date: 13 September 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides children with a home-from-home family environment where children feel content and safe. Children demonstrate that they feel safe by moving independently around the setting to find what they want to play with. Babies have a very strong bond with the childminder and settle quickly. They receive cuddles and reassurances when required. Babies are read to, with the childminder modelling language throughout all interactions. Babies listen to stories with good attention and enjoyment. Babies stack cups on top of each other as they build on their large-muscle skills. They do this with amazing curiosity. The care routine is effective. The childminder attends to babies' care routine often to ensure that they are always clean and comfortable during the day. The childminder constantly praises children when they behave well and encourages them to persevere in activities.

The childminder has high expectations for children's independence skills. She encourages babies to feed themselves and hold their drinking cups. She is clear about what she wants children to learn and experience. She creates effective environments and plans stimulating activities to support children's learning through the interesting curriculum. Children have a positive attitude towards learning. They demonstrate good levels of resilience as they approach each opportunity with a can-do attitude and try again if it does not work the first time.

What does the early years setting do well and what does it need to do better?

- The childminder has reflected on her practice well and addressed recommendations raised at her last inspection. She now provides books in different languages for children whose first language is not English to use in the setting. She therefore ensures that her provision is inclusive.
- Babies are well supported in developing their communication and language skills. For instance, the childminder shares books with babies and models language by repeating words.
- The childminder is a model to the children. Children demonstrate good behaviour. The childminder offers praise and encouragement during activities and when children follow instructions.
- The childminder has a positive attitude to improving her own practice. She places good focus on her professional development by completing a comprehensive range of courses to help her implement the early years foundation stage framework.
- Partnerships with parents are strong. The childminder makes sure that parents are fully involved in children's care and learning. Parents do not go into the childminder's home at present due to the COVID-19 (coronavirus) pandemic. She uses other media to keep them fully informed about daily activities, such as

sending photographs and messages electronically. Parents are full of praise for the childminder for the care that the children receive and the activities she provides.

- Children with special educational needs and/or disabilities are supported well. The childminder works closely with parents and other professionals to ensure that children get the required levels of support they need.
- The childminder provides a broad curriculum for children. Children have access to indoor and outdoor areas, including playing at the local park and forest. Children meet different people in different environments, which widens children's experiences.
- Children, including babies, have lots of fun as they create movement and actions in response to nursery rhymes. They undertake activities to build on their small- and large-muscle skills, appropriate for their age. They are fascinated when they discover that pennies can drop down into a piggy bank when they are pushed in.
- Although the childminder regularly observes and assesses children's development, she does not always consider children's interest as the basis for offering activities. Therefore, babies sometimes lose attention quickly and are not challenged enough. Nevertheless, babies make good progress from their starting points.
- The childminder carefully considers the space and activities available to children to encourage their physical development. Babies are able to practise pulling themselves up to standing using the range of low-level furniture provided.

Safeguarding

The arrangements for safeguarding are effective.

The childminder can identify signs that would give her cause for concern that a child is at risk of harm or abuse. She demonstrates her understanding of the procedures to follow to refer any concerns, to ensure that children are protected from harm. The childminder understands the procedures to follow if an allegation is made against a member of her household. She is aware of wider safeguarding issues that children might be exposed to in their community. The childminder keeps up to date with safeguarding and paediatric first-aid training. She carries out regular risk assessments of her home to ensure that children play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider babies' interests in planning activities, in order to secure their engagement and challenge them in their learning further.

Setting details

Unique reference number	EY287348
Local authority	Bromley
Inspection number	10061875
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 July 2015

Information about this early years setting

The childminder registered in 2004. She has a childcare qualification at level 3. The childminder lives in West Wickham, Kent. She offers care all day from Monday to Thursday, all year round. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Komla Dartey-Zaffar

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- A learning walk was undertaken around the childminder's home to understand how the early years provision and the curriculum are organised.
- The inspector observed and evaluated an activity with the childminder.
- Some parents provided testimonials for the inspection. The inspector considered their views.
- The inspector held a meeting with the childminder and looked at relevant documentation, including evidence of the suitability of adults within the home and various records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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