

Childminder report

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is clear about her responsibility to safeguard children. She demonstrates a sound knowledge of the possible signs and behaviours that may indicate a child is at risk of harm. The childminder has a good knowledge of how to report her concerns to ensure children's welfare is protected.
- The childminder explains how she uses a range of teaching skills to meet children's individual learning styles and to support her curriculum. She has systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning. The childminder has a wide variety of good quality toys and resources that support all seven areas of learning.
- The childminder has high expectations for children's behaviour. She recognises the importance of establishing close bonds with the children to ensure they feel welcome, safe and secure in her care. The childminder explains how she helps children to develop positive relationships and how she incorporates sharing, turn taking, and respect for others into daily activities, such as group games.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning. Parents written comments say the childminder has a sensitive and gentle approach, good communication and flexibility.
- Through discussion, the childminder demonstrates how she supports children to develop a healthy lifestyle. The childminder explains how she encourages children to play outdoors in the fresh air and be physically active. Children are taught about the importance of healthy food choices and oral health through well-planned activities.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills with regard to all mandatory training. She demonstrates a commitment to provide children with quality care and education and acknowledges, through evaluation, the benefits of further training.
- The childminder demonstrated a secure knowledge of how to support and develop children's communication and language skills.
- The childminder understands how to promote diversity and inclusion within her home. The childminder discussed how she ensures she is fully aware of children's unique needs and family backgrounds. She is aware of her responsibility to teach children about similarities and difference and to respect everyone for their individuality.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY286870
Local authority	Hertfordshire
Inspection number	10234821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 March 2017

Information about this early years setting

The childminder registered in 2004 and lives in Ware. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Lynn Hartigan

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder about her knowledge of safeguarding children.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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