

Childminder Report

Inspection date

29 March 2016

Previous inspection date

24 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn and their individual interests are well planned for. All children make good progress in their learning.
- The childminder has a strong drive to improve her provision. She takes into account feedback from children and parents to help her carry out evaluation of her practice.
- Parents are kept well informed about their children's learning and development. They are very happy with the service provided by the childminder.
- Children enjoy positive relationships with the childminder and show that they feel secure and settled.
- The childminder has developed effective partnerships with other settings that are involved in the care and learning of children. This helps to ensure that children receive relevant support and consistency in their development.
- The childminder provides a stimulating environment. The children choose from a wide variety of good quality resources, both indoors and outdoors.

It is not yet outstanding because:

- The childminder does not always obtain enough detailed information about children's achievements from parents.
- The childminder's professional development plans are not yet targeted precisely enough to achieve an even higher quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the setting
- focus even more precisely on professional development plans so that they are more targeted in developing teaching to an outstanding level.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during child-led and planned activities.
- The inspector took account of the written views of parents and those spoken to on the day of the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector
Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date and attends regular training. She has a secure understanding of what to do and who to contact if she has a concern about a child's welfare. The childminder carries out regular checks around her home. She puts safety measures in place to minimise any potential risks to children and help to keep them safe. The childminder closely tracks children's progress to plan for their next steps for learning and to identify where they may require extra support. She communicates effectively with parents to keep them up to date about their children's learning and welfare. The childminder reflects on the quality of her provision regularly and evaluates the impact of any changes.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides good quality teaching that promotes children's learning and development effectively. Children develop early speaking and listening skills very well. The childminder uses positive teaching strategies to support their language development. For example, she encourages children's conversations, asks challenging questions and provides commentary during play. Children enjoy being artistic and use media and materials to be creative. For example, as they explore with dough, they manipulate the mixture with their figures to make imaginative items, such as wiggly worms and snails. The childminder asks and encourages mathematical questions, to extend children's counting skills and awareness of size. Children have fun banging on pots and pans to listen to the different sounds they make. Babies benefit from having plenty of space to develop their physical skills and mobility. They enjoy exploring the sensory experiences provided for them.

Personal development, behaviour and welfare are good

The childminder has created a welcoming environment with a variety of resources and activities on offer. Children also attend a variety of groups in the local area. They have lots of opportunities to be physical, for example, they visit the local park. The childminder promotes equality and diversity through a range of activities and opportunities, teaching children to learn to respect others and celebrate difference. Children are well supported during care routines, such as toileting, washing hands and going to sleep. The childminder works in partnership with parents to ensure that individual care and medical needs are met. At snack time, children choose their own fruit and then attempt to cut it, with support where needed. This is one way that the childminder promotes their independence.

Outcomes for children are good

All children make good progress consistent with their capabilities. They experience a wide range of activities across all areas of learning and develop the skills they need for later school life. Children are confident, engaged and motivated in their play. They develop a wide range of skills, such as counting, recognising shapes and colours, building towers and recognising letters and numbers. Children behave well for their age. They learn to show consideration towards each other and to be polite and helpful. Children display good levels of concentration for their age.

Setting details

Unique reference number	EY286728
Local authority	Nottinghamshire
Inspection number	1042059
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	24 July 2012
Telephone number	

The childminder was registered in 2004. She lives in the Stapleford area of Nottingham. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. She provides funded early education for two-, three- and four-year-old children. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

