

Childminder report

Inspection date	15 January 2019
Previous inspection date	9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy being with the childminder and build close relationships with her. They are confident in the daily routine and make independent choices regarding their play. The childminder plans effectively to support children so that they make the best possible progress. Activities capture children's interest and excite them.
- Partnerships with parents are good. Daily communication and sharing of information ensures the childminder and parents are aware of each child's progress and emerging interests.
- Children's safety is assured. The childminder successfully identifies potential hazards and takes steps to minimise them. Children learn about their own safety. For example, they negotiate the steps in the garden safely and know how to use equipment correctly.
- Children develop good social skills and enjoy meeting with familiar adults and children at groups they attend. They have lots of opportunities to be physically active. They enjoy walks and playing in the childminder's garden.
- The childminder supports children's language and communication skills well. She asks children questions and models the correct pronunciation of words. Children enjoy talking about the adventures they have with their families. For example, they tell the childminder about a visit they have had to the zoo.
- The childminder does not consistently make the most of professional development opportunities to further develop her already good practice.
- The childminder's current method of self-evaluation is not rigorous enough to help raise the quality of the provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently engage in available continuous professional development opportunities to ensure knowledge is kept up to date and teaching skills are improved to a higher level
- reflect and review current methods of self-evaluation to drive forward improvements and raise the quality of the provision to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector talked to the childminder about the use of self-evaluation.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Children play in a safe and secure environment and are not released into the care of unknown adults. The childminder is fully aware of her role in protecting children if she has a concern. She is knowledgeable of the referral process to ensure children remain safe. The childminder makes sure parents are fully aware of the service she provides. Clear written policies reflect her ethos of care.

Quality of teaching, learning and assessment is good

Children access a wide range of resources. They make informed decisions because low-level boxes have photographs on of the toys inside them and are easily accessible. Children learn how technology works. For example, they choose their favourite song and ask an electronic gadget to play it for them to sing along to. The childminder supports children's love of books. She includes resources, such as animals, and children match them to corresponding pictures as they re-enact a story about a visit to the zoo. The childminder observes and assesses children's abilities. She plans activities well, taking into account information that parents share about their child's interests. Children show high levels of concentration as they complete tasks, such as placing individual soft material balls into a long thin plastic bottle. They successfully count to 12 and recognise and point to the corresponding numeral.

Personal development, behaviour and welfare are good

The childminder promotes children's health and well-being well. Children enjoy a variety of foods each day and the childminder regularly reminds children to have a drink. Parents are made fully aware of the exclusion times for infectious illnesses. The childminder deals with minor accidents and the administration of medicines appropriately and shares medical records with parents. Children spend lots of time outside where their learning continues. They enjoy watching the birds that visit the childminder's garden. Children use small tools as they dig in the mud and plant seeds and bulbs in pots and watch them grow. Children use their manners well. The childminder supports children's self-esteem and confidence and praises their good behaviour. Children rest and sleep according to their needs. They develop independence and learn how to put their coats and shoes on in readiness for spending time outdoors.

Outcomes for children are good

Children make good progress from their individual starting points in learning. They gain the skills they need for future learning in readiness for the move on to school or nursery. Children build their confidence and learn how to negotiate through play with other children. They learn about their own safety when out and about. Children enjoy being creative. They use paints to make pictures and add a variety of materials to give a different dimension.

Setting details

Unique reference number	EY286569
Local authority	Warwickshire
Inspection number	10069865
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 September 2014

The childminder registered in 2004 and lives in Bedworth, Warwickshire. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays. She holds an early years qualification at level 3.

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