

Childminder Report

Inspection date

25 July 2017

Previous inspection date

31 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made considerable progress in addressing the areas for development. Overall, she has introduced effective methods that help her to observe and assess children's progress and plans well for the next steps in their learning.
- Successful partnerships with parents have been established. The childminder keeps parents well informed about their children's development. Parents praise the childminder for being helpful and reliable. They say she promotes children's social skills well.
- Children develop good language skills. The childminder is particularly adept at supporting children who speak English as an additional language.
- Children are happy and settled in the care of the childminder. They have formed close attachments to her, helping to support their emotional well-being.

It is not yet outstanding because:

- The childminder misses some opportunities to promote children's independence and encourage them to make their own choices about what they want to play with.
- The childminder does not consistently use her knowledge of the children to meticulously plan for the next steps in their learning and promote the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of any occasion to encourage children to develop their independence and make choices about what they want to play with
- strengthen the planning of activities to consistently take account of what children need to learn next to make the best possible progress.

Inspection activities

- The inspector observed the children and their interactions with the childminder. A specific activity was evaluated to assess the quality of teaching and the impact this has on children's learning.
- The inspector took account of the views of parents through written testimonials and questionnaires.
- A range of documentation was looked at, including evidence of the suitability of household members, some policies and procedures and children's records.
- The inspector discussed the childminder's self-evaluation with her.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs of child abuse or neglect. She attends child protection training regularly to keep herself up to date with current local safeguarding procedures. The childminder provides children with a safe environment. She assesses risks effectively in the home and on outings and supervises the children as they play. The childminder knows the children well and monitors their progress effectively. There is good partnerships with other providers who look after the children. The childminder exchanges information with schools and pre-school groups to help support children's learning across all settings. She meets with other childminders to share ideas, attends local training and uses childcare websites to continue to develop good teaching practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the children. She uses their interests to plan enjoyable activities. For example, she introduces toy diggers and cars into children's play. The childminder has a good selection of books and helps children to develop an enjoyment of stories. Children sit alongside the childminder to listen to the story and help to turn the pages. The childminder talks to children about the pictures and encourages them to practise new words. Children enjoy outdoor play and spend time in the garden learning to kick balls and knock down skittles. They laugh with pleasure as the skittles topple over. The childminder teaches children about mathematical concepts as she encourages them to sort stacking cups in size order and counts them out loud.

Personal development, behaviour and welfare are good

The childminder is warm and affectionate with children and shows she values their company. This gives children confidence and helps to promote their self-esteem. Children have frequent opportunities to be sociable and mix with others. They learn to play together and develop their understanding of sharing and taking turns. The childminder encourages older children to think about the rules for good behaviour. She is a good role model and treats children with respect. The childminder develops an in-depth knowledge of the children's wider families. She encourages parents to share children's home experiences and sees them in their home environments. This helps her to support children's learning effectively and understand individual family values.

Outcomes for children are good

Children, including those who speak English as an additional language, are well prepared for the next stage of their learning. They have good physical skills. They learn to manipulate different materials, such as sand or gravel. Frequent exercise helps children to develop their coordination and contributes to their good health. Children have access to varied writing materials and show delight as they make marks on paper.

Setting details

Unique reference number	EY286511
Local authority	Cambridgeshire
Inspection number	1107602
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 August 2016
Telephone number	

The childminder registered in 2004 and lives in Cambridge. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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