

Childminder report

Inspection date:

16 March 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the childminder's care. They are extremely happy and motivated, and independently explore their surroundings with confidence and enthusiasm. The awe-inspiring environment that the childminder has created sparks children's natural curiosity and a desire to learn. Children thoroughly enjoy a substantial range of activities that cover all areas of learning and reflect precisely what they are interested in and what the childminder wants them to learn next.

Children are remarkably kind, respectful and considerate towards each other. They share and take turns during their play and receive frequent praise from the childminder. Children have exceedingly good manners and use 'please' and 'thank you' consistently. The childminder sets high expectations for their behaviour and is an inspirational role model. Children's behaviour is exemplary.

The support for children's language development is exceptional. Children have free access to a phenomenal range of books and relish listening to stories. The childminder reads to the children expressively, engaging them fully. She gives them plenty of time to express themselves and repeat new words such as 'horn', as she describes the rhino's features. The childminder extends children's communication and language skills even further and introduces puppets during story sessions. Children excitedly make animal sounds, roaring like lions. They explore a range of textures and are supported to describe how they feel, using words such as 'soft' and 'smooth'.

What does the early years setting do well and what does it need to do better?

- Children develop a can-do attitude and show exceptionally high levels of independence, particularly when preparing their snack and tidying away the toys. For example, even the youngest children competently peel and cut up their own banana. All children independently manage their personal needs, especially in relation to their health and self-care. They meticulously wash their hands in the basins provided and concentrate as they scrub away the germs.
- Partnerships with parents are exceptional. Parents compliment the childminder and describe her as 'diligent, calm, caring and fun'. They are impressed with the wealth of activities that their children access, including opportunities to explore the world around them, such as trips to farms and local playgroups. They say that they are fully involved in their children's learning and development and receive regular information in relation to their child's progress.
- Children become highly involved, exploring and experimenting with dough and mud. They adeptly use tools to make different shapes with the dough. Children have many opportunities to develop their hand-to-eye coordination. For example, they skilfully navigate their tractors through piles of mud, carefully

avoiding obstacles. The childminder extends children's learning even further by adding various toy animals, pointing out the different marks they can make. The childminder makes wonderful use of these opportunities, expertly introducing mathematics as children play. They soon learn that the elephant has a 'long' trunk and confidently count how many monkeys there are.

- A wide range of experiences and routines help children learn about healthy lifestyles. The childminder promotes children's understanding of the importance of making positive food choices. She provides an excellent range of nutritious meals, encouraging children to choose what fruit they would like to eat and talking to them about the importance of eating well. Children have extensive opportunities to benefit from physical exercise and develop excellent physical skills. They have exciting play opportunities in the childminder's garden, such as riding bicycles, transferring water between containers and climbing the steps before whizzing down the slide. Children take part in a superb range of outings, including frequent visits to nearby parks and local playgroups.
- The childminder is highly committed to her professional development. She strives to continually build on her existing knowledge and skills through regular and targeted training and completes a wealth of early years research. The childminder is immensely reflective on her service and includes parents in this process to ensure that children are given the very best experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a robust knowledge and understanding of the signs that may indicate a child is at risk from abuse and neglect, including the wider issues such as female genital mutilation and the 'Prevent' duty. She knows the procedures to follow in the event of any concern about a child or an adult. The childminder keeps up to date with the latest child protection issues and has updated her knowledge and understanding through regular training. Rigorous risk assessments reflect the high priority given to children's safety. The childminder has comprehensive policies and procedures that she uses meticulously to support her outstanding practice.

Setting details

Unique reference number	EY286303
Local authority	Richmond Upon Thames
Inspection number	10138171
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 2004. She lives in Mortlake in the London Borough of Richmond. She operates her service on weekdays from 8am until 5.30pm, all year round. The childminder has a childcare qualification at level 3.

Information about this inspection

Inspector

Louise Drewett

Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the provider. This has included the effect these measures have had on the current attendance of the children and staffing arrangements.
- The inspector undertook a learning walk with the childminder and discussed how the early years provision and the curriculum are organised.
- A sample of documentation was viewed, including relating to the suitability of adults living in the household and training records.
- Written feedback provided by parents was taken into consideration.
- Discussions were held with the childminder at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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