

Childminder Report

Inspection date

22 June 2016

Previous inspection date

16 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Highly successful partnerships with parents, teachers and other professionals involved in the children's care fully support children's social and emotional well-being. The childminder uses creative methods to help children's learning at home.
- The childminder has a secure understanding of how children learn through play. She has good teaching skills and effectively follows children's interests in their learning.
- Children feel extremely safe and secure in the childminder's home. They develop strong emotional attachments to the childminder who is very caring and nurturing.
- The childminder organises her time with the children well. She keeps a comprehensive range of records and implements policies and procedures to keep children safe.
- Children gain a good understanding of risk through activities, such as emergency evacuation. They have opportunities to explore and challenge themselves.

It is not yet outstanding because:

- Children do not always have enough opportunity to develop their thinking or problem-solving skills during everyday activities.
- The childminder does not consistently make the best use of her planning to focus on children's achievements and the next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their thinking and problem-solving skills even more effectively in their everyday activities
- explore different ways to use planning to support children's progress and celebrate their achievements.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and childminder completed a joint observation of an activity.
- The inspector looked at documentation that showed how parents are involved in their children's learning.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures she has up-to-date details of her local authority safeguarding board to contact if she has concerns about a child's welfare. Rigorous safety checks in the home and outdoors help to maintain the safety of children at all times. The tracking of children's overall progress is effective and is used to identify any gaps in their learning. The childminder evaluates what works well and what she needs to improve. She uses feedback from parents, children and other childminders when reflecting on what she can do to develop her provision.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge and observations of children to assess their abilities. She carries out assessments, such as the progress checks for children between the ages of two and three years, and shares these with parents. The childminder plans weekly activities and outings. She encourages children to make choices and this helps to develop their creativity and confidence. For example, children enjoy organising a show using puppets and dolls, and the childminder encourages singing to support language. Children help themselves to resources such as stickers and crayons to make pictures. Children have fun and enjoy exciting games that support their counting and colour recognition.

Personal development, behaviour and welfare are outstanding

Exceptionally strong relationships are built with parents and the childminder fosters positive benefits of working in partnerships with other providers. Children's good health is promoted extremely well and all ages of children learn how to attend to their self-care needs very effectively. One example of this is the childminder's methods of helping children to serve themselves and enjoy sociable eating habits. Children learn the importance of good hygiene and how to keep safe. The activities provided in the outdoor area are thoroughly engaging. For example, children imagine a magic carpet transports them to other countries. This helps children learn more about other cultures and customs. The childminder accurately anticipates children's moods and behavioural patterns. Children feel extremely well supported in their emotional development.

Outcomes for children are good

Children gain confidence and learn many important skills needed for the next stage in their learning, such as starting school. They are developing their thinking skills and are able to speak clearly and share their ideas. They become confident in organising their play. Children enjoy looking at books and are developing skills in number and shape recognition. Children make good progress given their starting points and capabilities.

Setting details

Unique reference number	EY285807
Local authority	Croydon
Inspection number	1050394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 December 2010
Telephone number	

The childminder registered in 2004. She lives in a house in Croydon, Surrey. The childminder operates her service from Monday to Friday, between 7.30am and 6pm, throughout the year. The childminder has a relevant childcare qualification.

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