

Childminder report

Inspection date	10 September 2018
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides good support for children's language and communication skills. For instance, she models words and correct pronunciations, so children hear them clearly.
- The childminder builds strong relationships with children. They are happy and confident in the childminder's home. She effectively promotes children's emotional needs. Children behave well.
- The childminder seeks valuable information on children's starting points and monitors their development well to identify any gaps in their learning. She plans well to ensure children catch up quickly. All children make good progress.
- The childminder consistently monitors and evaluates all aspects of the provision and makes improvements. For example, she continually keeps up-to-date with changes in legislation. She constantly reviews activities and resources to make sure children benefit from new challenges and experiences.

It is not yet outstanding because:

- Younger children who prefer to learn outdoors are not able to consistently and freely access resources to enhance their development further.
- The childminder does not always consider how she promotes children's self-care skills, particularly during handwashing routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities available for those younger children who prefer to learn outdoors to access resources more freely to extend their learning further
- support children's self-care skills fully and enhance their physical development even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to the childminder about the activities offered and the benefits to children's learning.
- The inspector took account of written feedback from parents.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures and children's records.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps up-to-date with all aspects of child protection and knows the procedures to follow if children are at risk of harm. She has embedded her thorough policies and procedures well to ensure children are constantly kept safe. The childminder has carried out her own research to guide and strengthen her practice and drive further improvements. She helps children enjoy positive experiences. The childminder has successfully improved how she uses children's achievements and accurately plans their next steps in learning to help them achieve further. She networks with other childminders to help her reflect and share good practice.

Quality of teaching, learning and assessment is good

The childminder knows children's interests, what motivates them to learn and provides exciting opportunities to help them make connections in their play. Children have very enjoyable experiences, such as water play. The childminder provides interesting activities to help children become engaged. For example, she offers opportunities that encourages young children to transport items, explore and pretend to cook. The childminder helps children to develop their finger muscles effectively. She joins in with children's games, counting and asking many questions to enhance children's thinking and encourages them to solve problems. She reads stories to children and allows them to join in, supporting their listening and concentration skills well.

Personal development, behaviour and welfare are good

The childminder provides effective support for children to persevere with tasks. She offers praise and helps them gain a strong sense of achievement. For instance, children keep trying until they work out how to make the toy ducks slide down the water tunnel. The childminder has secure partnerships with parents and other settings that children also attend. This helps to support children's well-being and provides consistency in their care and learning. The childminder provides many opportunities for children to be active. She effectively encourages healthy eating and offers a wide selection of nutritious snacks and meals. Parents positively praise the childminder, commenting on the ease at which their children have settled.

Outcomes for children are good

All children develop the skills they need for their next stage of learning and their eventual move on to school. Children are confident, independent and interact well with others. Children develop effective social skills. They are eager to learn and have inquisitive minds. Children develop a positive awareness of people's differences and value each other's needs. They learn to share, take turns and manage their feelings positively. Children practise their early writing skills and make choices from a wide range of resources. They learn to count and understand numbers.

Setting details

Unique reference number	EY285807
Local authority	Croydon
Inspection number	10062361
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 June 2016

The childminder registered in 2004 and lives in Addiscombe in the London Borough of Croydon. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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