

Childminder Report

Inspection date

6 July 2018

Previous inspection date

9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of her key roles and responsibilities. She effectively makes use of a range of records and documents that support her practice. This helps her to promote children's learning, safety and welfare at a good level.
- The childminder is warm, caring and loving. She gets to know children and their families well from the outset. Children develop close bonds with her. They seek her comfort and reassurance and enjoy her involvement in their play.
- The childminder routinely assesses children's development and provides a suitable range of activities that meet their learning needs. Overall, children make good progress.
- The childminder ensures children who have special educational needs and/or disabilities benefit from targeted support. These children progress well from where they started.
- Partnership working is strong. The childminder works closely with parents and professionals to share two-way information. This helps to foster good continuity in children's care, well-being and learning.

It is not yet outstanding because:

- The childminder does not always provide children with the most rich, varied and imaginative activities, particularly outdoors. There is scope to extend the planning further.
- Children do not consistently benefit from the best possible learning outcomes. The childminder does not focus her professional development as sharply as possible on building on the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the planning and provide children with more consistently rich, varied and imaginative activities, particularly outdoors
- enhance professional development even further and sharply focus on building on the quality of teaching to help promote the best possible learning outcomes for all children.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector had a tour of the areas used for childminding and held discussions with the childminder.
- The inspector looked at relevant records, documents and policies.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector sought the views of parents from the written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's house is well organised. She conducts daily visual risk assessment checks to ensure her toys, equipment and resources are suitable for use. The childminder fully understands current safeguarding legislation and guidance. She can identify the key indicators of child abuse or neglect and knows how to handle different types of concerns. This helps to keep children safe and protect them from harm. The childminder is well qualified. She conducts research and accesses some training to help keep her skills up to date. This has a particularly positive impact on the quality of care she provides. The childminder reflects well on the overall quality of the provision. She identifies clear targets for future development. This helps her to achieve and maintain good standards.

Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. She observes children and has a strong grasp of their current abilities. She plans activities, particularly well inside, that help to promote children's key next steps. For example, babies enjoy exploring a basket of sensory objects. The childminder shows them a range of resources and models how to use them in different ways. Babies also enjoy engaging with technology toys. The childminder helps them to press different buttons to make them work. This helps to develop their understanding of the world. The childminder monitors children's progress carefully. This helps to begin to narrow any gaps in children's attainment.

Personal development, behaviour and welfare are good

The childminder promotes children's physical well-being very well. She is highly sensitive to babies care needs. She rigorously ensures that she abides by their individual care routines, so they benefit from what they need during the day. The childminder fosters healthy lifestyles. She provides nutritional snacks and encourages parents to send in balanced meals. She provides outdoor play and tries to get children involved in physical activities. She also helps children learn to keep themselves clean, such as handwashing after toileting, before food and after eating or messy activities. The childminder fosters inclusivity and promotes respect. She talks to children about their differences and things that are going on in the wider world. The childminder has clear behaviour boundaries and sets a good example for all children. She provides children with plenty of encouragement and positive feedback. This helps to promote good behaviours.

Outcomes for children are good

Children gain the essential skills they need for the next stage of their learning and their eventual move on to school. For example, children are inquisitive. They are confident and they develop independence. Children develop good communication skills. They listen and respond to the childminder. They also learn to express themselves in a variety of ways. Children develop good social skills. They are keen to engage and interact with others.

Setting details

Unique reference number	EY285750
Local authority	Herefordshire
Inspection number	1120671
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 June 2016
Telephone number	

The childminder was registered in 2004 and lives in Hereford. The childminder holds a relevant early years qualification at level 3. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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