

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children of all ages are happy and confident in the childminder's home. She helps them to settle quickly by being sensitive to their individual needs. The childminder organises her premises effectively to enable children to make choices and become independent learners. Children have strong relationships and behave well. The childminder is a good role model, so older children are kind, thoughtful and gentle with the younger ones. Children understand the childminder's expectations and respond positively to boundaries to keep them safe. For example, even young children wait on the doormat for the childminder to call their name to get into the quad-buggy, one at a time. The childminder helps children to make links in their learning and recall previous knowledge. For example, when they completed a butterfly puzzle, she supported them in remembering the life cycle of a caterpillar. The childminder works effectively with other providers to be consistent in supporting children's learning and development. For example, she has met regularly with staff at the nursery children also attend. They worked together closely in implementing targets set by a speech therapist, to help children with language delay catch up quickly.

What does the early years setting do well and what does it need to do better?

- The childminder provides good support for children to develop independence in their self-care and learning. For example, they explore resources and work out how to use equipment. They find their own hats and coats and persevere with putting them on. Children use a step to reach the sink and wash their hands, finding their own towel, to help to protect their health.
- There are strong partnerships with parents. They share important information to protect and promote children's welfare. The childminder keeps observations and photographs of children's development and parents confirm that they receive comprehensive feedback.
- Through training and advice, the childminder provides strong support for children's language skills, especially bilingual children. For example, she uses words with actions and is a good role model, using clear pronunciations. She engages children in conversations and encourages them to talk to each other and ask questions. Children are confident communicators.
- The childminder knows the children well. She seeks useful information from parents on children's abilities when they first start with her. This enables her to plan effectively for their ongoing development. The childminder plans interesting activities that children are eager to take part in, focusing on their next stages of learning. However, she sometimes misses opportunities during children's play to extend them even further, to help children make the best possible progress.
- The childminder recognises when young children are tired, hungry or need their nappy changing, and adapts her routines accordingly. As a result, they remain

happy, cooperate with their personal care and feel secure.

- Children enjoy being outdoors and active. They benefit from the many visits and walks the childminder plans. Children use large equipment with control and coordination. The childminder helps them to understand about road safety. However, she misses some opportunities to enable older children to identify and assess risks for themselves, to develop their awareness of safety further.
- Older children develop good early writing skills. They learn to control pencils and are beginning to write recognisable numbers. Children have a positive attitude to learning and make good progress in preparation for school. Babies and children enjoy using books and look at them independently.
- Through ongoing self-evaluation, the childminder seeks parents' feedback and reviews her provision. She is currently improving her outdoor provision, which has been damaged in recent storms. She identifies appropriate targets for improvement, such as developing her teaching to support children's mathematical development even more effectively.
- The childminder understands her responsibilities and has informed Ofsted of changes to people living on her premises. Although the childminder knows she must ensure all checks are completed, due to an oversight, she has not followed the process through to completion, to enable Ofsted to confirm her fiancé's suitability. However, there is limited risk to children as he is usually out of the premises when they are present and the childminder never leaves the children unsupervised.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong knowledge of child protection procedures. She attends training to update and extend her understanding of all aspects of safeguarding children. This ensures she knows what to do if she has a concern about a child's welfare. The childminder keeps her first-aid qualification up to date. She always provides close supervision to keep children safe on and off her premises and keeps her home secure. The childminder has a wide range of equipment, such as travel cots and baby monitors to ensure the youngest children's safety while sleeping.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all suitability checks are completed.	18/03/2020

To further improve the quality of the early years provision, the provider should:

- make greater use of children's next stages of development during their play, to help them make the best possible progress
- help older children to identify and manage risks for themselves, to better support their understanding of keeping safe.

Setting details

Unique reference number	EY285725
Local authority	Somerset
Inspection number	10125556
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	8 October 2015

Information about this early years setting

The childminder registered in 2004 and lives in Copford St Luke, Somerset. She operates each weekday from 8am to 6pm, for 48 weeks a year. The childminder receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- The inspector carried out a learning walk with the childminder to find out how she organises her premises and plans her curriculum.
- During appropriate times, the inspector held discussions with the childminder.
- Parents' written feedback on the childminder's provision was taken into account.
- The inspector carried out a joint observation with the childminder.
- The inspector observed activities and the quality of teaching indoors, and accompanied the childminder and children on a trip to the park.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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