

Childminder report

Inspection date:

28 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder describes how she will assess children's starting points when they first start at the setting. She demonstrates a good understanding of how to systematically plan for children's further development and build on their interests and achievements. The childminder shares how she will provide a wide range of attractive and stimulating toys and books to support children's learning and enjoyment.
- Through discussion, the childminder shows a strong understanding of procedures to safeguard children. She shares how she will take full advantage of training to ensure her knowledge is kept up to date. The childminder talks confidently about how to recognise signs of possible abuse and neglect, including risks from extremist views. She describes how she will record and report any concerns she may have about a child in her care.
- The childminder describes how she will keep children safe in her home and on their regular walks to school and on other visits. She describes a strong commitment to providing a bright and clean environment, which is free from hazards. She shares how she will help children assess their own risks and play safely.
- Through discussion, the childminder demonstrates a good understanding of how to manage and encourage children's good behaviour. She describes how she will support children to recognise their own emotions, so that they have a better understanding of themselves and others.
- The childminder talks about how she will work in partnership with parents and other professionals to support children's care and learning. She recognises the importance of sharing information about children's progress and to provide activities to support their learning further at home.
- The childminder describes the importance of promoting children's health and well-being. She shares how she will provide good routines to help children to thoroughly wash and dry their hands, for example, and understand the importance of keeping their teeth clean. She describes how she will help children to appreciate the value of healthy eating and regular exercise.
- Through discussion, the childminder shows she is reflective and knows the importance of evaluating her practice to provide the best for the children in her care. She talks confidently about how she will make good use of training opportunities to strengthen her knowledge of supporting children's learning, to prepare them for their future development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY285513
Local authority	Sheffield
Inspection number	10117371
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	14 October 2015

Information about this early years setting

The childminder registered in 2004. She lives on the outskirts of Sheffield. The provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she plans to undertake observation, assessment and planning.
- The inspector viewed the areas of the premises used by children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The childminder showed the inspector around the areas of her home used for childcare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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