

Childminder Report

Inspection date	14 October 2015
Previous inspection date	20 October 2011

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a clear understanding of her responsibilities to protect and safeguard children. She knows the action to take if she has concerns about children's welfare. She has a comprehensive understanding of the signs of abuse and has robust policies in place to underpin her practice.
- The childminder has an excellent understanding of how to promote children's health and well-being by talking to them about healthy lifestyles. She understands how to promote healthy eating and the importance of providing daily opportunities for fresh air and exercise.
- The childminder demonstrates a clear understanding of working in partnership with parents and other professionals. She understands the importance of sharing information with parents about children's individual needs and learning.
- The childminder is committed to undertaking professional development and understands the importance of evaluating her practice in order to identify where she can make improvements.
- The childminder holds a relevant early years qualification at level 3, which gives her a good understanding of children's stage of development.
- The childminder has a clear understanding of her role in helping children to build strong relationships. She explained how she would teach children the importance to share, take turns and be kind to each other.
- The childminder understands how observations and assessments can be used to plan for children's learning. She is aware of the requirement to undertake a progress check for children aged between two and three years. She knows that she must provide a written summary of the child's progress for parents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector spoke with the childminder and discussed her understanding of the requirements of the Early Years Foundation Stage.
- The inspector and childminder toured the areas of the premises to be used for childminding, including the outdoor play area.
- The inspector looked at toys, books, resources and equipment the childminder intends to use for childminding.
- The inspector looked at various documents, including a sample of policies and procedures.
- The inspector checked evidence of the suitability of adults living in the household.
- The inspector discussed with the childminder how she would provide activities to meet all children's needs.

Inspector

Jane Rushby

Setting details

Unique reference number	EY285513
Local authority	Sheffield
Inspection number	861224
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	20 October 2011
Telephone number	

The childminder was registered in 2004. She lives on the outskirts of Sheffield. The provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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