

Childminder report

Inspection date: 8 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder and her assistant provide an exciting and interesting environment for children to learn and explore in. Children choose from a wealth of high-quality resources which are easily available to them. The childminder and her assistant have a good understanding of how children learn, and they use their knowledge to plan an exciting curriculum based on children's interests and individual needs. For example, younger children enjoyed rolling colourful balls through tubes and watched them drop. They became excited as they waited for the balls to drop by saying 'ready, steady, go'. The childminder and her assistant extended children's learning further by asking them to identify the different colours of balls and to count them when they dropped into the tray. This helped to develop children's early mathematical skills.

Children are happy in the childminder's home and form extremely close attachments with the childminder and her assistant. They listen to the childminder and behave well. They show that they feel highly valued and are well settled. However, at times, the childminder and her assistant miss opportunities to promote children's self-help skills and independence. For instance, they do things for the children that they could do for themselves.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant are passionate about supporting children's early communication and language skills. They introduce new words when reading children stories, and sing traditional nursery rhymes and songs to help children become confident talkers. They engage children in conversations and skilfully use questions to build on what children already know.
- Children behave well. The childminder and her assistant help children to develop their understanding of routines and boundaries well. They encourage and praise children who learn to take turns, share and show respect for one another. Children have good opportunities to learn about the differences between themselves and others.
- The childminder regularly monitors and tracks children's progress. She quickly puts plans in place to help them catch up and make good progress across all areas of learning. All children, including those who speak English as an additional language, make good progress in their learning from their individual starting points. They gain useful skills for their future learning, including for when they move on to school.
- Younger children demonstrate a strong willingness to explore their surroundings, and they eagerly join in with activities. They develop good early writing skills as they draw and make marks on boards.
- Overall, the childminder and her assistant promote children's independence in a

range of ways. However, there are times when they are overly attentive and complete tasks for children without allowing them to try for themselves, for example putting on their own coats and feeding themselves. This prevents children from developing even higher levels of independence.

- The childminder evaluates her practice well overall, to help raise the quality of her provision. For example, since her last inspection, she has strengthened her assistant's knowledge through training to improve children's outcomes even further. However, the childminder does not include parents' views in her self-evaluation to aid further improvements.
- Partnerships with parents are good. The childminder works closely with parents and gets to know children well. This enables children to settle quickly in her care. The childminder regularly exchanges information with parents about their children's development and changing interests. She helps parents support their children's learning at home.
- The childminder helps children to enjoy the benefits of a healthy lifestyle. For instance, children enjoy healthy meals and snacks, and have frequent opportunities to play outdoors and get fresh air. Children regularly visit local parks and playgroups, where they learn about the local area. The childminder uses these opportunities to teach children about road safety, for example looking both ways and listening for cars.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant understand the potential signs of children at risk and the procedures to follow if they have any concerns regarding a child's welfare. The childminder keeps her mandatory training up to date, including her knowledge of wider issues such as radicalisation. She completes risk assessments on her home and on outings to ensure that children are kept safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- take opportunities to extend children's growing independence, including by letting them have a go at completing tasks for themselves
- strengthen self-evaluation and clearly identify key areas for improvement, taking into account the views of parents to enhance the provision.

Setting details

Unique reference number	EY285494
Local authority	Haringey
Inspection number	10063381
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	9
Number of children on roll	13
Date of previous inspection	5 April 2016

Information about this early years setting

The childminder registered in 2004. She lives in Muswell Hill, in the London Borough of Haringey. The childminder works with an assistant and a co-childminder. She offers full- and part-time care each weekday from 8am to 6pm, throughout most of the year. The childminder provides funded early education for children aged two, three and four years old. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector and the childminder jointly observed the assistant and the children, and evaluated an activity together.
- The inspector looked at the areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector held discussions with the childminder and her assistant, and spoke with children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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