

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY285373     |
| <b>Inspection date</b>         | 10/08/2009   |
| <b>Inspector</b>               | Helen Deegan |
| <b>Type of setting</b>         | Childminder  |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder became registered in 2004. He lives with his family in New Malden in the London Borough of Kingston-upon-Thames. He works with his wife who is a co-childminder.

The premises is within walking distance of New Malden High Street and the main line railway station. Children are cared for in a purpose built playroom, breakfast room and lounge. The upstairs bedrooms are only used for sleeping. There is a fully enclosed garden for outside play at the front and back of the house. The back garden has a swimming pool which children can use; children must be supervised by the childminders at all times when playing in this area.

The childminder is currently registered to care for a maximum of four children when working on his own. Of these, three may be in the early years age range. When working with his wife they are jointly registered to care for a maximum of six children in the early years age range. There are currently 10 children on roll. All attend part time.

The childminder is registered on the Early Years Childcare Register and the voluntary and compulsory parts of the Childcare Register. He regularly attends local toddler groups and parks.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The childminder and his co-worker provide a happy, welcoming environment. However, they do not plan for individual learning needs to ensure that a sufficiently stimulating and challenging environment is provided for all children. He provides an inclusive setting in which children who have learning difficulties and /or disabilities are well supported. The childminder and his co-worker do not evaluate their practice to enable them to continuously improve their provision.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- evaluate the provision and use the information to target areas for development
- develop knowledge and understanding of behaviour management.

To fully meet the specific requirements of the EYFS, the registered person must:

- develop knowledge and understanding of the Early Years Foundation Stage (Organisation) 09/09/2009
- devise a complaints procedure and ensure that it is available to parents (Safeguarding and welfare) 09/09/2009

## **The leadership and management of the early years provision**

The childminder has a poor understanding of the Early Years Foundation Stage. He provides a range of activities which promote all areas of children's learning and development but does not plan or provide for children's individual learning needs. He does not evaluate his provision to identify areas for development and does not attend ongoing training to update and improve his knowledge of current child care issues.

Most of the required record keeping documentation is in place and maintained up to date. However, the childminder has not produced a complaints policy and this is a breach of the regulations. The childminder and his co-worker are suitably vetted and he has a satisfactory understanding of his responsibilities with regard to safeguarding. This ensures that children's safety is suitably protected.

## **The quality and standards of the early years provision**

Children are happy and settled in the childminder's care. A good range of activities are available to the children with a different selection being set out for them to access independently each day. This helps children to make choices and access play independently. Some of the resources provide positive reflection of different race, culture and disability so that children gain positive messages about diversity as they play. The childminder sits with the children at the activities, joining in and chatting to them as they play. Children use their imagination as they paint, dress up and play with small world equipment. They develop their physical skills as they play on the slide, see-saw, ride on wheeled toys and swim in the childminder's pool. The childminder does not consider what he knows about the children's development and does not plan for the next steps in their learning. He does not request information from parents about children's developmental starting points, which would enable him to fully meet their needs when they first start with him.

The childminder supports children who have learning difficulties and/or disabilities by following advice from parents and other professionals to ensure that his practice complements theirs. Verbal feedback is provided daily for parents to inform them about how their children have been.

Children behave well because the childminder is kind and positive towards them and praises their efforts. He uses some appropriate methods of behaviour management, such as explanation, but also uses a naughty chair, which could have a detrimental effect on children's self-esteem.

The childminder's practice helps to minimise cross infection and encourages children to learn good hygiene routines. Parents are asked to keep ill or infectious children away from the setting so that the spread of infection is minimised. Children's safety is promoted because the childminder maintains safety within the premises and has a current first aid certificate. He has a satisfactory understanding

of his responsibilities with regard to child protection. This helps to ensure that children's welfare is appropriately safeguarded.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

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|-------------------------------------------------------------------------------------------------------------|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 3 |
| How well does the provision promote inclusive practice?                                                     | 3 |
| The capacity of the provision to maintain continuous improvement.                                           | 4 |

### Leadership and management

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| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 3 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 4 |
| How well does the setting work in partnership with parents and others?                            | 3 |
| How well are children safeguarded?                                                                | 3 |

### Quality and standards

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|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 3 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 3 |
| How well are children helped to stay safe?                                                            | 3 |
| How well are children helped to be healthy?                                                           | 3 |
| How well are children helped to enjoy and achieve?                                                    | 3 |
| How well are children helped to make a positive contribution?                                         | 3 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 3 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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