

Childminder Report

Inspection date

Previous inspection date

16 June 2015

3 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage, and demonstrates extensive knowledge of the different ways children learn. She provides them with a wealth of opportunities which successfully prepare them for future learning.
- The childminder's teaching is outstanding. Children have an abundance of opportunities in all areas of learning. The childminder skilfully consolidates and enhances children's learning through her exceptional questioning and interactions.
- Children demonstrate high levels of engagement throughout all activities. They are confident and self-assured individuals who show their delight for learning. The childminder knows them extremely well and continually praises their efforts and achievements.
- Children develop a strong sense of belonging and attachment with the childminder. Parental partnerships are very strong. The childminder successfully works with parents providing children with the very best learning opportunities.
- The childminder has excellent links with the local school and nursery, enabling her to share information about children building on the learning that takes place in these environments.
- The childminder has a very good understanding of how to promote the health and safety of children in her care. She has extensive knowledge about safeguarding, is clear about the action she would take if she had concerns about a child's welfare. She is professional, organised and her documentation is rigorous.
- The childminder is a reflective practitioner who strives to assure the best possible outcomes for all children. She regularly reviews the education programmes and evaluates children's progress, to ensure every child is continually supported to reach the highest levels of attainment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make use of opportunities for further professional development, so that children's exceptional progress is maintained.

Inspection activities

- The inspector observed the children engaged in a range of learning activities, play and daily care routines.
- The inspector observed children playing indoors and outdoors.
- The inspector looked at children's assessment records, planning and a range of other documentation.
- The inspector looked at and discussed the childminder's self-evaluation process.
- The inspector spoke to the childminder and the children during the inspection.

Inspector

Emma Daly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder observes children's play and uses her assessments of their progress to plan very precisely for their next steps in learning. She is continually looking at ways to move children forward so that they make rapid progress. Children develop their imagination as they play in the highly stimulating garden. They play in the role play kitchen and the childminder skilfully joins in with their play to enhance their learning opportunities. The childminder places a high focus on developing younger children's speaking and listening skills. She uses every opportunity to encourage children to listen to the sounds within the environment, giving them a great awareness of the world around them. The childminder continually models language and encourages children to say new words. As a result, children make rapid progress in their communication and language development. The childminder supports older children who also attend other settings extremely well. She finds out what they are learning and continues their learning in the home so that they are able to achieve at the highest levels. Children are given numerous opportunities to play independently and follow their own interests. Consequently, they are motivated and engaged in activities that support all aspects of their learning and are extremely well prepared for the move on to school.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy and settled. The childminder provides a warm, tranquil environment for children to grow and develop. Every child is nurtured and their contribution highly valued. As a result, children build excellent relationships with the childminder which fosters their well-being. Children's physical development is promoted well because they have excellent opportunities to run around exploring the garden, and they regularly visit parks and playgroups. Children learn how to do things for themselves and they are motivated to have a go. This is because the childminder continually encourages children to develop their independence. For example, children are encouraged to walk up small steps by themselves and take their shoes on and off. The childminder is patient and provides time for the children to master new skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates an excellent understanding of the legal requirements. She is passionate about providing children with the very best of opportunities to ensure an excellent foundation for their future learning. She has attended a paediatric first aid course and additional relevant training to enhance her practice. The childminder regularly meets with other providers to share best practice. She continually keeps up to date with any changes in early years through ongoing research. However, there is scope to further promote her ongoing professional development, so that her outstanding practice is maintained. The childminder continually evaluates her provision and looks for innovative ways to enhance it further. She involves parents and children to identify areas for continuous improvement so that every child is able to make the best possible progress.

Setting details

Unique reference number	EY285335
Local authority	Solihull
Inspection number	856283
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	3 December 2008
Telephone number	

The childminder was registered in 2004 and lives in the Bentley Heath area of Solihull. She operates Monday to Friday from 7.30am until 4.00pm, term time only. The childminder provides funded early education for two, - three- and four-year-old children.

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