

Childminder report

Inspection date:

26 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive under the exceptional care and attention of the childminder. They show great enjoyment and have fun as they take part in the activities on offer. The childminder has high expectations for every child. She organises a uniquely challenging and exciting curriculum. Children happily concentrate intently for long periods and persevere with their chosen play. For example, younger children keenly fill and empty different-sized pots with small cereal shapes, using a variety of spoons and scoops. The childminder shows them how to pick up each cereal shape with plastic tweezers. This helps to develop children's strength, dexterity and control. Older children show they can confidently count to 15 and add together single-digit numbers, as they thread the round cereal shapes onto laces. All children show great delight in their achievements. The childminder instinctively seizes every occasion and turns this into a learning opportunity. For example, children notice the colourful spots on the wall and the warmth of some toys. The childminder skilfully explains the effects of reflection and heat from sunlight, using vocabulary tailored to their level of understanding. Children's behaviour is exemplary. They show a clear understanding of the childminder's simple rules, such as carrying their wellies to the back door in readiness for outside play. The childminder consistently embeds respect and kindness. Children play very happily together.

What does the early years setting do well and what does it need to do better?

- The childminder places a strong focus on supporting children's personal, social and emotional development. She visits children and their families at home before they start in her care, to initiate positive relationships. The childminder consistently praises children, specifically noting their efforts, such as good sharing. She skilfully develops children's own sense of identity and a positive sense of pride in their own family origins. Children show high levels of sensitivity to others' needs and feelings. For example, older children cuddle younger ones and wish them a nice sleep, before the childminder lays them in their cot.
- The childminder promotes children's literacy and speaking skills exceptionally well. She enthusiastically encourages children to develop a love of books. Children snuggle with her and listen intently to stories. The childminder expertly questions them to build on their knowledge and understanding. For example, she asks younger children to find different hidden objects on each page. Older children are keen to describe and count what they see, and some are confident to recognise numerals on a clock face and tell the time. The childminder constantly models words and the phonetic sounds of letters and repeats sentences back to children, replacing mistakes with corrections. Older children are motivated to say more words starting with the same letter as the first letter of their name. The childminder introduces new words to extend children's

vocabulary, such as 'entwined', and takes time to explain their meaning.

Children delight in spontaneously saying rhyming words.

- The childminder establishes and maintains excellent links with other settings attended by the children. She works very closely with agencies that provide children with extra assistance, such as speech and language therapists. She avidly ensures that appropriate information is shared about children's progress to provide consistent support.
- Partnerships with parents are strong. The childminder keeps parents fully informed and offers ideas of how to support children's learning at home. Parents praise the childminder for her genuine affection and for teaching their children impeccable manners.
- The childminder has an excellent understanding of each individual child's needs. She adapts activities to ensure that all children have frequent opportunities to maximise their learning. For example, she encourages children to choose and make their lunch. Younger children are supported to place ham on their wraps before rolling, cutting and counting the pieces. Older children confidently cut their fruit and use a corer. They accurately position cheese on their toast and practise putting together two triangles to form one square.
- The dedicated childminder keenly reflects on her practice and identifies areas to improve. She uses accurate assessments and children's views to make changes. For example, storage units have been moved to provide a larger area in the hallway. Subsequent observations clearly identify that children have extended their own ideas and thoughts through imaginative play when using this area. The childminder eagerly sources information, accesses training and participates in online conferences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of all aspects of safeguarding and her responsibility to report any concern about a child's well-being. She has completed a wide range of training. She demonstrates a secure knowledge of the signs and symptoms that may indicate a child may be at risk. The childminder constantly reviews safety in her home and when on outings to ensure that risk assessments are appropriate, based on the ages and needs of children attending. She helps children to develop their understanding of how to keep themselves safe. For example, she takes children to the local town where they can learn how to use different types of pedestrian crossings safely.

Setting details

Unique reference number	EY284877
Local authority	Devon
Inspection number	10125555
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	4 November 2015

Information about this early years setting

The childminder registered in 2004. She lives on the outskirts of the village of Luppitt, near Honiton. The childminder operates from 7.30am to 6pm on Monday to Wednesday all year round. The childminder is in receipt of funding for children aged two, three and four years.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- The inspector completed a learning walk with the childminder, to discuss how she plans and provides activities to support individual children's learning.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector spoke to the childminder about the leadership and management of her provision.
- The inspector looked at relevant documentation including the childminder's training certificates and evidence of the suitability of adults living in her home.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and considered written feedback about their views and experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020