

Childminder report

Inspection date	27 February 2019
Previous inspection date	14 September 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that her assistant has a good enough knowledge of her safeguarding policy and procedure. She does not ensure that her assistant has a suitable understanding of the procedure to follow in the event of any concerns she may have about other people working with children. This does not ensure children's safety or welfare.
- The childminder does not ensure that her assistant understands her responsibility with regard to the 'Prevent' duty guidance. This compromises children's safety and welfare.
- The childminder is not aware of her responsibilities under the Data Protection Act 1998. She does not ensure that personal information about children is only accessed by appropriate people.
- The childminder does not coach, train or support her assistant to enable them to understand their role and responsibilities to promote children's safety and welfare.
- The childminder does not ensure that the recruitment of her assistant is robust. She does not check her assistant's ongoing suitability to work with children. This means that the suitability of her assistant is not assured. This compromises children's safety and welfare.

It has the following strengths

- The childminder uses a variety of ways to help children to feel emotionally secure when they first start. For example, she invites them to attend settling-in sessions as a way of helping them to become familiar with the childminder and her environment.
- The childminder supports children's literacy skills well. For example, when the childminder reads children a story, she encourages them to join in with repeated phrases. Children talk confidently and engross themselves in the story.
- Children use resources to create structures to support their imagination. When they make models with large wooden blocks, they tell the childminder that they have made a 'house'. They are at expected levels of development in their creative skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that assistants have a secure understanding of safeguarding policies and the procedure to follow if they have concerns about other people who work with children	06/03/2019
ensure that assistants have a secure knowledge about the 'Prevent' duty guidance	06/03/2019
develop understanding of responsibilities under the Data Protection Act 1998 and ensure that information about children is kept confidential and is only accessed by people who have a right to see it	06/03/2019
ensure that assistants are trained, coached and supported to understand their roles and responsibilities to keep children safe from harm	06/03/2019
improve the procedure for the safe recruitment of assistants to ensure that they are suitable to fulfil the requirements of their roles	20/03/2019
ensure that assistants' ongoing suitability is checked to ensure that they are suitable in their roles.	20/03/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children throughout the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The childminder does not ensure that her assistant knows where to report any concerns she has about other people's behaviour when they work with children. This compromises children's safety and welfare. The childminder does not ensure that her assistant has a good enough knowledge of the 'Prevent' duty guidance. This means that the childminder has not supported her assistant to identify and understand her responsibility to protect children from the risk of extreme behaviours. This means that children's safety and welfare are not assured. The childminder is not aware of her responsibilities under the Data Protection Act 1998 to keep information about children confidential. She allows people who have not had their suitability checked by Ofsted, to view personal information about children. This does not ensure that personal information about children is confidential. The childminder does not follow safe recruitment procedures. For example, she does not gather references from her assistant's previous employer or check her medical or health needs. The childminder does not check her assistant's ongoing suitability to work with children. This compromises children's safety and welfare. Nevertheless, the childminder does have a suitable understanding of the signs of abuse and where to report any concerns she has about children's safety. Since the last inspection, she has made toys and resources more accessible for children indoors and outdoors. Children have further opportunities to explore, investigate and to follow their interests.

Quality of teaching, learning and assessment is good

The childminder shows a good understanding of how children learn. She extends her professional development to strengthen her knowledge of how to support children with their communication and language skills. For example, when children talk to her, she repeats words back to them. Children hear the correct sounds of words and develop their vocabulary. The childminder provides opportunities for younger children to extend their mathematical development. She asks them to count the number of seeds they plant in soil. Older children count to seven and use numbers in their play. The childminder asks parents about children's ongoing achievements at home. This information, along with her own observations and assessments of children's learning, enables her to plan for what children need to learn next.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare and safety is not assured. The childminder talks to children about healthy food options. She encourages them to develop an understanding of how food grows. For example, children plant beans in soil and develop their understanding of what plants need to grow. Children independently select toys and resources that interest them from the good range offered. The childminder and her assistant promote positive behaviour. An example of this is when the childminder claps her hands to praise younger children's achievements, as a way of raising their self-esteem.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting

points in learning. Children make good progress in their physical abilities and show good hand-to-eye coordination. They hold out their hands to catch a ball and jump from one shape to another on the floor. Children collect leaves and twigs and use these to make artwork, promoting their creative skills. The childminder prepares children well for their move on to school.

Setting details

Unique reference number	EY284807
Local authority	Lincolnshire
Inspection number	10064653
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	22
Date of previous inspection	14 September 2015

The childminder registered in 2004 and lives in Hemswell. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3 and works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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