

Childminder Report

Inspection date

14 September 2015

Previous inspection date

25 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good as the childminder uses effective strategies to engage children. She successfully promotes learning by building on children's interests. As a result, children are happy and enthusiastic to learn.
- The childminder has an early years qualification and is committed to continuing her professional development. She shares good practice with other childminders and attends regular training. This improves her ability to meet children's care and learning needs.
- The childminder has a good understanding of the learning and development requirements. Her accurate observations, assessments and planning ensure that all children, including those in receipt of funding, make good progress.
- Children's self-esteem and sense of belonging are well supported by the childminder. She gets to know them well as individuals and forms secure attachments with them. This fosters their emotional well-being.

It is not yet outstanding because:

- The childminder's partnership with other early years settings children attend do not extend to consistently sharing information about their learning and development.
- Parents are not always fully encouraged to contribute to their children's ongoing learning and development to support the shared approach to their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more precise information about children's learning and development with other early years settings they attend
- encourage parents to share more details about what their children learn and achieve at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good awareness of the requirements of the Early Years Foundation Stage. When she collects children from other early years settings, she passes on information from staff to parents. However, the childminder does not share more specific information with staff about children's next steps in learning to fully assure continuity. The childminder continually reflects on her practice, involving the views of parents and children in the process. This enables her to plan improvements to enhance the experiences children receive, such as extending the play space. The arrangements for safeguarding are effective. The childminder has a strong knowledge of child protection. She has effective policies to support her practice.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's development. She uses these to plan the next steps in their learning, based on their current interests. She shares these observations with parents. However, the childminder does not fully encourage parents to regularly share information about what their child achieves at home. As a result, she is not able to refine the planning for children's future learning. The childminder supports younger children as they explore their environment. She helps them by holding their hands when they begin to walk. The childminder recognises the learning potential in activities. For example, she introduces a toy tractor to a dough activity. Older children confidently talk about their knowledge of farming and use the tractor to make marks in the dough. Children gain confidence as they develop knowledge and skills in readiness for school.

Personal development, behaviour and welfare are good

Children spend time in the garden everyday and have opportunities to grow fruit and vegetables. They learn about growth and decay and the natural world. Children develop their physical skills as they play on ride-on toys and balance on wooden blocks. They go with the childminder to school to collect older children. This helps them to become familiar with the routine and understand what to expect when they move. The childminder praises children's achievements. This helps them to gain confidence and a sense of achievement for their efforts. Children learn how to keep themselves safe. For example, the childminder sings a road safety song with the children when crossing the road. The childminder places high priority on healthy eating. She provides children with a range of healthy snacks which they often pick from the garden. This helps children to understand about healthy food.

Outcomes for children are good

The childminder gathers information from parents when their children first start and uses this to establish their starting points. She plans a wide range of activities for children to enjoy and they enthusiastically talk to the childminder about what they are doing. Children are happy and make good progress in their learning and development.

Setting details

Unique reference number	EY284807
Local authority	Lincolnshire
Inspection number	861194
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	25 March 2011
Telephone number	

The childminder was registered in 2004 and lives in Hemswell. She operates all year round from 7.45am to 6.15pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

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