

Childminder report

Inspection date: 18 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children develop close and affectionate bonds with the caring childminder. They show that they feel safe, secure and comfortable in her welcoming home. For instance, children giggle with delight when the childminder joins in with a game of peekaboo. They readily turn to her for reassuring cuddles if they are tired or upset. Children learn to play, communicate and socialise with others. They have many exciting opportunities to explore their local area and meet new people. For example, the childminder takes children to a library, playgroup, parks and restaurants. This helps children to learn about and feel part of their community. Therefore, they develop their understanding and tolerance of different ways of life.

The childminder has high expectations for all children. She provides a wide range of experiences and resources which spark their interest and curiosity. Children are confident to make choices about their play. They show positive dispositions for learning and concentrate well on the things that interest them. For example, children are excited to discover what happens when they add water to the sand tray. They explore the mixture with their hands and investigate how they can use it to hide objects and fill containers.

What does the early years setting do well and what does it need to do better?

- The experienced childminder has a secure understanding of how children learn and develop. She carefully tracks their progress, so that any gaps in their learning are quickly identified. The childminder works closely with parents to help support children's learning. She seeks advice from other professionals where needed, to help children make the best possible progress.
- The childminder provides an ambitious curriculum for children and skilfully weaves this throughout the playful activities she provides. This helps children to acquire a broad range of skills and knowledge to support the next stages in their learning. For instance, the childminder encourages children to count and compare sizes, as they make 'wiggly worms' from play dough. She supports them to use tools, such as a rolling pin and biscuit cutters, which helps to strengthen their physical skills in readiness for learning to write.
- Children show positive attitudes to their learning and engage with the activities with enthusiasm. For example, they happily participate with songs and rhymes. Children display a developing interest in books. They enjoy listening to stories and become deeply engrossed as they look at their favourite books independently.
- The childminder understands that good communication skills play a key part in children's learning. Therefore, she ensures that children have plenty of opportunities to practise speaking and listening throughout the day. For instance, the childminder introduces children to new words as they look at books

and play together. She repeats these words often, so that children remember them and add them to their own vocabulary.

- Children learn good hygiene routines and begin to manage their personal care independently. For example, they wash their hands before meals and brush their teeth afterwards. This helps to build positive habits, to support their physical health and well-being as they grow.
- The childminder is a positive role model for children and encourages good manners and kindness. In general, she supports children's behaviour well. However, she does not always give consistent messages about her expectations. For instance, she is sometimes unclear about whether children need to share resources or wait for a turn. Therefore, children are not always sure about the boundaries for behaviour.
- The childminder values her partnerships with parents and provides a welcoming and inclusive environment. This includes coming together to celebrate the important events in their lives, such as birthdays and religious festivals. Parents describe how the childminder supports their children's individual needs and provides useful advice on issues such as teething. They are very happy with the care and education that their children receive, and recognise the good progress they make.
- The childminder ensures that all mandatory training is up to date to help her keep children safe and well. She belongs to the local childminding network and has a good link with her early years advisor. This helps her to exchange ideas for good childcare practice to support her continuous professional development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role in keeping children safe. She attends training to refresh her safeguarding knowledge and learn about any new issues. The childminder knows how to identify signs of child abuse and risks to children's safety. She understands the procedures to follow, should she have concerns about the welfare of a child. The childminder carries out risk assessments and daily checks of her home and resources to help provide a safe environment for children. She knows the action she must take to report any allegations made about her.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide clear and consistent guidance for children to help them understand the expectations for behaviour and assist them in moderating their behaviour independently.

Setting details

Unique reference number	EY284154
Local authority	Hackney
Inspection number	10285657
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	13 October 2017

Information about this early years setting

The childminder registered in 2004. She lives in Stoke Newington, in the London Borough of Hackney. The childminder operates her provision Monday to Friday, from 8am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The childminder showed the inspector the areas of her home used for childcare. She explained her intentions for children's learning and the curriculum she provides.
- The inspector observed the quality of the education provided and assessed the impact this has on children's learning.
- The childminder ensured that relevant documents were available for the inspector to view.
- The inspector took account of written feedback from parents. She also observed and spoke to children, to help assess their views and experiences of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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