

Childminder Report

Inspection date

17 June 2015

Previous inspection date

3 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of the Early Years Foundation Stage requirements. She implements these effectively to promote positive outcomes for children.
- The childminder knows the children well. This helps her support children to make good progress.
- Children quickly develop their self-esteem because they benefit from and enjoy the childminder's nurturing, warm approach.
- The childminder uses clear explanations and consistent boundaries to help ensure that children behave well.
- The childminder is very organised and manages her setting well.

It is not yet outstanding because:

- The childminder's questioning does not always encourage children's thinking skills and she does not consistently extend children's growing independence.
- Children do not always have opportunities to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop effective questioning techniques in order to extend children's thinking skills
- increase opportunities for children to use writing as part of their everyday play experiences.
- make the best use of all opportunities to develop children's independence .

Inspection activities

- The inspector observed the interactions between the children and the childminder while they engaged in activities in the indoor and outdoor learning environment.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector engaged with the children during the inspection.
- The inspector sampled a range of documentation, including children's individual records and some of the written policies and procedures that the childminder uses to underpin her practice.
- The childminder and inspector jointly observed children at play.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's effective teaching strategies support children's learning. She provides a suitable learning environment inside and outdoors, where children enjoy challenging experiences. The childminder regularly observes children at play and takes account of their interests. She identifies the next steps in children's learning and uses these to inform her planning. Children make good progress in their learning and development as they learn alongside the childminder, who shows interest in what they are doing. This provides a secure base for their future learning.

The contribution of the early years provision to the well-being of children is good

Children settle quickly. They benefit from the secure attachments and strong bonds that they have developed with the childminder. She uses information gathered from parents about children's individual needs and personal care routines to promote continuity of care. Children enjoy healthy lifestyles through daily opportunities to enjoy the fresh air and engage in outdoor activities. Children also appreciate their healthy meals and snacks. Older children develop their independence as they cut and share fruit. Children are well behaved and respond well to the childminder's requests. The childminder acts as a positive role model. Children learn to keep themselves safe during routines. This also includes road safety and stranger awareness.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements. She promotes children's safety, welfare and learning well. The childminder is very aware of the signs and symptoms that may indicate a child is at risk. She has clear procedures to follow if she needs to make a referral. The childminder shares information and liaises with parents to promote consistency in children's care and learning needs. She monitors the planning and carries out assessments to highlight children's achievements and track the good progress children make. The childminder has effective systems for self-evaluation, which she uses well to identify areas of strength and areas that need further improvement. She attends regular training and works closely with the local authority to secure continued improvements and good outcomes for children.

Setting details

Unique reference number	EY284154
Local authority	Hackney
Inspection number	837478
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	3 March 2009
Telephone number	

The childminder registered in 2004. She lives in Stoke Newington in the London Borough of Hackney. The childminder works Monday to Friday from 8am to 6pm all year round.

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