



## Inspection report for early years provision

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| <b>Unique Reference Number</b> | EY284154        |
| <b>Inspection date</b>         | 15 June 2005    |
| <b>Inspector</b>               | Rosemary Coburn |

|                           |              |
|---------------------------|--------------|
| <b>Type of inspection</b> | Childcare    |
| <b>Type of care</b>       | Childminding |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2004. She lives with her husband and 12 year old son in Stoke Newington in the borough of Hackney. The childminder is currently registered to mind 4 children under eight years old at any one time, and is currently minding one child under two years old.

Childminding takes place in the living room. The bedroom on the ground floor is used for sleeping if required. Toilets and washing facilities are situated on the ground floor. There is a fully enclosed garden available for outside play. The childminder is not registered to provide overnight care. There are no pets on the premises.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children benefit from a nutritious and balanced diet that appeals to their tastes and preferences. They are offered drinks throughout the day and drinking water is regularly available in between meals. Children's good health is effectively promoted as all appropriate documentation is in place and the childminder has a good understanding of first aid.

Children benefit from the childminder's effective hygienic practices which ensures that their personal hygiene is maintained, and prevents the spread of germs. Children are able to rest, sleep and be active according to their needs. They feel secure as the childminder is familiar with their routines and supports them well in gaining confidence, for example young children are encouraged to feed themselves and participate in active play experiences. This means that children's progress in their physical development is appropriately supported.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a suitably organised living room. Children are able to sleep or rest in the bedroom and meals are provided in the kitchen. Children can move around freely and play uninterrupted in the setting. They are able to help themselves to easily accessible play materials and resources.

Children can play safely as they are well supervised at all times, and all the necessary safety measures are in place to minimise potential risk. The childminder has a good understanding of maintaining children's safety outside of the setting. Children's welfare and well being is appropriately supported within the setting as the childminder has all necessary documents, policies and procedures in place. The childminder has a suitable understanding of some of the signs and symptoms relating to child abuse or neglect and would act upon any concerns in line with the ACPC procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and settled within the setting because the childminder supports their individual developmental needs by working in partnership with parents. The childminder listens to children and supports them in gaining independence. Younger children explore a range of age appropriate toys. Their early communicative skills are supported through the benefits of learning and singing nursery rhymes, reading and imaginative play.

Children are able to increase their independence and make choices about what they

play with by helping themselves to the play materials that are easily accessible to support their learning and development. Children are supported with their emotional development as they benefit from a positive relationship with the childminder, which is underpinned with suitable behaviour management techniques and appropriate boundaries being in place.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are valued and respected as individuals. The childminder provides a suitable range of activities and resources, however the range and depth and range of multicultural toys and play experience to support children's awareness of diversity is insufficient. Children's individual needs are met as the childminder works in partnership with the parents to ensure continuity of care. On the whole, partnership with parents is good, and information about the service keeps parents informed about their children's progress.

The childminder uses suitable age-appropriate strategies to encourage positive behaviour and creates a balance between playing with the children and allowing them time to discover and explore by themselves. This enables them to develop their own skills and interests as well as promoting good self-esteem and confidence.

### **Organisation**

The organisation is satisfactory.

Children feel at home and are comfortable in the setting. Appropriate daily routines and suitable organisation means that children can be confident in exploring and investigating by using toys, materials and equipment which supports learning through play. Effective policies, procedures, shared information and daily record keeping shows that children are safe and that their well-being is promoted at all times. Overall the provision meets the needs of the children that attend.

### **Improvements since the last inspection**

not applicable

### **Complaints since the last inspection**

There are no complaints to this report

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

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|-------------------------------------------------------------------------------------|
| The quality and standards of the care are satisfactory. The registered person meets |
|-------------------------------------------------------------------------------------|

the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Improvement in knowledge and understanding of equal opportunities

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)